



FENERBAHCE UNIVERSITY

2ND SUSTAINABILITY REPORT

FOREWORD

The Sustainability Report of Fenerbahçe University aims to provide clear, honest, and transparent assessments of the University's sustainability performance and has been prepared for the purpose of informing the public. The report, prepared by the University Sustainability Committee, includes the Sustainability Policy of our University, our institutional sustainability objectives, and activity reports prepared in alignment with the Sustainable Development Goals (SDGs).

SDG 1: No Poverty

SDG 2: Zero Hunger

SDG 3: Good Health and Well-being

SDG 4: Quality Education

SDG 5: Gender Equality

SDG 6: Clean Water and Sanitation

SDG 7: Affordable and Clean Energy

SDG 8: Decent Work and Economic Growth

SDG 9: Industry, Innovation and Infrastructure

SDG 10: Reduced Inequalities

SDG 11: Sustainable Cities and Communities

SDG 12: Responsible Consumption and Production

SDG 13: Climate Action

SDG 16: Peace, Justice and Strong Institutions

SDG 17: Partnerships for the Goals

Sustainability Policy

Fenerbahçe University adopts the objective of educating individuals who are proficient in world languages, open to innovative and creative thinking, focused on scientific advancement, and who have achieved full social and academic development, with the aim of becoming one of the world's leading universities.

Within the framework of the United Nations (UN) 2030 Vision, which envisages the global and national transition towards a sustainable development pathway, our University embraces the goals of eliminating inequalities, strengthening economic growth and employment, improving cities and human settlements, ensuring industrial development, protecting oceans and ecosystems, producing and consuming energy in a more sustainable manner, combating climate change, advancing sustainable production and consumption, and strengthening human rights.

Universities hold a significant position not only in producing innovative technologies and knowledge resources through education, teaching, and research and development activities, but also in protecting natural resources, providing sustainable and high-quality education opportunities, improving living standards for healthy individuals, and contributing to society through activities that support individual development, sustainable industrialization, and infrastructure.

This policy document defines the vision and mission of Fenerbahçe University as an international actor by producing innovative solutions to ensure that the University and its members play an active role in achieving these objectives.

Our University aims to educate professionals who protect and improve the health of individuals, families, and society, who are sensitive to innovation and change, who adhere to ethical principles and professional standards, who take responsibility in education, management, and research, who contribute to their profession, who develop their individual careers, and who adopt lifelong learning as a principle.

Fenerbahçe University envisions educating young individuals who possess academic and professional competence and depth of knowledge in their fields, who can think and express themselves freely, who respect diverse opinions, who understand the value of lifelong learning, who have high self-confidence, and who possess advanced communication and interaction

skills; who internalize ethical values; and who consistently uphold universal and human values, while strengthening their employability. In this regard, the University designs programs that prioritize integrated extracurricular learning alongside curricula that provide opportunities for professional and intellectual development at all levels.

Fenerbahçe University considers its students as integral and unique members of its academic community. In this context, the University has always adopted as a duty and responsibility the provision of opportunities within and outside the institution to enable students to learn more and to conduct research through inquiry in an environment of academic freedom. This approach represents a shared journey between the University's students and academics.

Our University aims to eliminate poverty in all its forms and dimensions, increase access to essential resources and services for the most vulnerable groups, and support communities affected by climate-related disasters.

To ensure access to affordable, nutritious, healthy, and sustainable food, cafeterias and dining halls are provided on campus. Preventing food waste, using reusable alternatives instead of single-use items, reducing plastic consumption, and ensuring controlled management of stationery materials throughout the entire supply chain, from procurement to disposal, along with raising individual awareness, are among our institutional sustainability objectives.

Fenerbahçe University aims to be a pioneering institution in the development of gender equality policies. The Fenerbahçe University Gender Equality Plan has been adopted by the University's senior management. In this context, the Plan aims to provide academic support, increase scientific studies and practices, ensure cooperation among academic units, establish communication networks, raise awareness of relevant issues, produce solution-oriented content, bring qualified academics and researchers together with students, continuously improve course content in this field, and promote joint activities with stakeholders such as associations, public institutions, and civil society organizations in order to strengthen gender and women's studies in academic research and publications.

The University aims to institutionalize, coordinate, and implement gender equality policies across its academic and administrative units. Developing a perspective that ensures equal opportunities for all staff, raising awareness in this direction, establishing communication networks that strengthen such awareness, and eliminating problems that lead to gender inequality are among the primary priorities of the administration.

Following the evaluation of the status of Gender Equality at Fenerbahçe University, objectives have been defined under seven headings:

- Gender equality in leadership and decision-making
- Gender equality in recruitment and career planning
- Gender dimension in curricula and research
- Combating gender-based prejudice and stereotypes
- Combating sexual harassment
- Gender-sensitive data collection, access, and processing
- Gender equality in institutional structures

New programs or updates to existing programs at Fenerbahçe University are prepared in line with the University's vision and mission through the collaborative efforts of internal stakeholders such as the Rectorate, Faculties, Directorates, and other relevant units, and stakeholder opinions are taken into account in the design and revision of curricula. Curriculum design and update processes are carried out with the participation of stakeholders convened upon the proposal of the relevant board and the invitation of the unit administrator.

- Involving all internal and external stakeholders in education, teaching, and R&D activities
- Encouraging students and staff toward entrepreneurship
- Encouraging students and staff to take part in projects
- Organizing project promotion and proposal-writing training to support student participation, particularly in industry-oriented projects
- Offering entrepreneurship training for students and integrating entrepreneurship-focused courses into departmental curricula
- Connecting students with industry professionals

- Selecting graduation project topics focused on sustainability and industry needs, and enabling students to engage with local and national collaborations, enterprises, and organizations to gain experience in R&D and production environments
- Increasing entrepreneurship and innovation-focused club activities
- Enhancing the University's R&D-oriented structural and functional capacity
- Preparing legislation and workflows regarding intellectual property rights and organizing training for academics
- Increasing the number of faculty members applying for patents through R&D support
- Providing updated information on project funding opportunities via the Innovation and Technology Application and Research Center
- Providing financial support for university projects through the Scientific Research Projects Support Unit
- Increasing university-industry cooperation communication channels
- Strengthening research centers to generate social impact and added value
- Increasing the number of research projects supported and organized by application and research centers
- Organizing local projects, events, and activities that contribute to external stakeholders
- Organizing meetings and events with external stakeholders involved in R&D activities
- Conducting joint projects with external stakeholders
- Participating as principal investigator or collaborator in national and international projects supported by institutions such as TÜBİTAK, TÜSEB, and ISTKA
- Supporting academics in establishing companies in technology development zones and conducting research activities
- Improving the University's ranking in innovation and entrepreneurship indices
- Increasing budget and revenue through outcomes derived from research and industry collaborations

The first goal of the United Nations Sustainable Development Goals (SDGs), “No Poverty”, aims to ensure access to basic living conditions, reduce economic inequalities, and strengthen equal opportunities. Fenerbahçe University contributes to the economic empowerment of students through education and social support mechanisms and implements various practices in this regard. The activities carried out within the University are designed to support students’ economic and social development through scholarship and financial aid mechanisms, student employment programs, career support, and professional development activities.

Responsible Units:

- Rectorate
- General Secretariat
- Department of Human ResourcesHuman Resources
- Registrar’s Office
- Department of Financial Affairs
- Department of Construction and Technical Affairs
- Department of Health, Culture and Sports
- Career Center and Alumni Branch Office
- Continuing Education and Application and Research Center

1) Activities (Economic Empowerment through Education)

Within Fenerbahçe University, various courses are offered with the aim of enhancing students’ economic awareness. In this context, topics such as **financial literacy, sustainable economics, crisis management, and inclusive business models** are specifically addressed. Through these courses, students are expected to better analyze economic processes, develop awareness of personal financial management, and acquire sustainable economic perspectives.

In addition, selected courses offered at our university include:

Course Code	Course Title	Program
INTF380	Financial Literacy	International Finance and Banking
INDR4069	Designing and Leading Future-Proof Businesses with Sustainable Management	Field Elective
INDR4072	Sustainable Operations	Field Elective
ECON396	Greening the economies: sustainable cities	General Elective
ECON391	Technical Analysis of the Financial Markets	General Elective
ELIT457	Cultural Studies	General Elective
GEE104	Financial Literacy	General Elective
INTF481	Financial Crisis and Crisis Management	General Elective
PSYC4081	Work Life and Psychology	General Elective
BA204	Corporate Finance	Business Undergraduate
INTF3001	Financial Markets and Institutions	Business Undergraduate
BA304	International Finance	Business Undergraduate
BA417	Diversity and Inclusion	Business Undergraduate
ECON475	Economics of Climate Change and	Economics and Finance

	Environmental Policy	
GEE105	The Psychology of Investing	Economics and Finance

In order to ensure the admission of successful students, encourage students to work, increase academic success rates, and support high-achieving students with financial difficulties, various scholarships, discounts, and employment opportunities within the scope of poverty reduction are offered to students and applicants.

2) Scholarship and Financial Support Programs

Within the scope of the scholarship regulations approved by the Senate of Fenerbahçe University, various scholarship and tuition discount schemes are implemented to encourage academic achievement and support students' education financially. These practices are designed to ensure uninterrupted access to education and to promote equal opportunities in higher education.

The main scholarship and discount schemes are summarized below:

- 15% of centrally placed admission quotas are allocated as full scholarships.
- Disability discount
- Academic achievement scholarship
- Scholarships for families of martyrs and veterans
- Sibling discount
- Athlete discount
- Staff discount of Fenerbahçe University

All detailed information regarding scholarships and discounts is provided in the **Associate and Undergraduate Scholarship Regulations** of Fenerbahçe University.

3) Student Employment and Part-Time Work Program

Within the University, a part-time student employment program is implemented to provide financial support to students. Conducted in accordance with the Principles and Procedures on Part-Time Student Employment in Higher Education Institutions, this program enables students to work in various administrative units, thereby earning income and gaining experience in institutional operations.

Within this scope, an average of 70 students per year work part-time in different administrative units.

4) Human Resources Training / Activities

Various social and economic support practices are implemented within Fenerbahçe University to improve the welfare of academic and administrative staff and to enhance working conditions. In this context, periodic salary increases are applied to protect employees' financial rights, and meal allowances are also improved in parallel with salary adjustments.

In addition, various social support and service opportunities are provided to staff. The main benefits include:

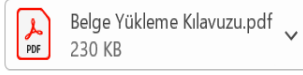
- Shuttle transportation services for staff are provided.

- Discounted healthcare services are offered through Medicana Hospitals. In 2025, academic and administrative staff and their first-degree relatives (**only mother, father, sibling, child, spouse, and spouse's parents**) were granted uninterrupted access to discounted healthcare services at Medicana Hospitals.



Fenerbahçe Üniversitesi İnsan Kaynakları Daire Başkanı
Kime **Akademik Kadrolu; İdari**

Yanıtla Tümü Yanıtla İlet 27.01.2026 Sa



Değerli Akademik ve İdari Personelimiz,

Medicana Hastanelerinde sunulan indirim uygulamasından akademik ve idari personelimiz ile birinci derece yakınlarının (**sadece anne, baba, kardeş, çocuk, eş, eşin annesi, eşin babası**) sorunsuz şekilde faydalanabilmesi için mevcut süreçte düzenleme yapılmıştır.

Yapılan düzenleme ile birlikte, **Mozaik sistemi** üzerinden ekte ve aşağıda belirtilen adımlar izlenerek birinci derece yakın sisteme eklenmesi sağlanacaktır. Bu sayede, Medicana Hastaneleri tarafından ilgili kişilere sistem üzerinden erişim sağlanabilecek ve yaşanan aksaklıkların önüne geçilecektir.

Bu doğrultuda, her bir personel profiline “**Çalışan Yakını**” alanı eklenmiş olup, birinci derece yakınlar ait bilgilerin bu e üzerinden sisteme girilmesi gerekmektedir. Yakın ekleme işlemlerine ilişkin adımlar ekte detaylı olarak paylaşılmıştır.

- Free access to sports activities provided by Metropol Tennis Academy.
- Birth support is provided for staff who become mothers.

In addition to these practices, various other support mechanisms are offered to improve working conditions and enhance social welfare. These initiatives are regularly developed with the aim of increasing employee satisfaction, strengthening institutional commitment, and ensuring a sustainable working environment.

5) Career and Internship Support

Within the scope of activities carried out by the Career Center and Alumni Office of Fenerbahçe University, students are enabled to engage with the labor market at an early stage. Through career support mechanisms developed by the University, students are encouraged to gain internship experience, vocational training, and work experience.

During the 2024-2025 academic year, **5,450 students** participated in internships or vocational training activities in various institutions and organizations. This figure represents an increase of approximately **45%** compared to the previous year.

6) Activities within Health Services and Psychological Support

Various social responsibility activities are carried out by student clubs within Fenerbahçe University in order to support public health, raise social awareness, and implement support initiatives for disadvantaged groups. These activities aim to enhance students' social sensitivity and encourage participation in volunteer work.

Selected activities are listed below:

Event Date	Organizing Club	Event Type	Description
16-17.12.2024	Nursing Club	Blood Donation Event	Blood collected from students and academic/administrative staff was donated to the Turkish Red Crescent
23.12.2024	FB Unity	Primary School Book Donation Campaign	Books were donated to Gülyazı Primary School in Uludere, Şırnak.
30.12.2024	Pharmacy Club	Çorbada Tuzun Olsun	Soup was distributed to people in need on Istiklal Street, Beyoğlu.
21.03.2025	Psychology Club	Tebessüm Café Visit	A visit was made to a café in Üsküdar where individuals with Down syndrome are employed.
06.05.2025	Occupational Therapy Club	Darülaceze Visit	Elderly residents in a nursing home were visited.
16.05.2025	Physiotherapy and Rehabilitation Club	A-Dora Nursing Home Visit and Exercise Activities	Elderly residents were visited and guided through various exercise sessions.

The second goal of the United Nations Sustainable Development Goals (SDGs), “Zero Hunger”, aims to increase access to nutritious food, develop sustainable food systems, and raise awareness on nutrition. Fenerbahçe University develops various initiatives to enhance access to healthy and affordable food within the campus environment.

Responsible Units:

- Rectorate
- General Secretariat
- Department of Human ResourcesHuman Resources
- Registrar’s Office
- Department of Financial Affairs
- Department of Construction and Technical Affairs
- Department of Health, Culture and Sports
- Career Center and Alumni Branch Office
- Continuing Education and Application and Research Center

1) Activities**Physical Facilities and Infrastructure**

Within the campus of Fenerbahçe University, various physical facilities are provided to ensure that students, academic staff, and administrative personnel have access to healthy and affordable food options. The campus offers a range of alternatives that allow individuals to meet their daily nutritional needs, and these services are planned in line with the principles of accessibility and diversity.

The University does not operate an on-site kitchen for direct hot meal production. Therefore, since no direct institutional food production takes place, no food waste originating from university-based food production occurs on campus. This situation also contributes indirectly to the reduction of food waste. Within the Metropol Complex where the University buildings are located, contracted cafés and restaurants, as well as various food and beverage establishments of different types and capacities, serve students and staff. Through these facilities, a range of dietary options is made available to campus users.

Meal card services are provided to academic and administrative staff. Through this practice, staff are supported in meeting their food needs, while also being offered access to a variety of meal options from different vendors rather than a fixed and mandatory menu.

In addition, shared kitchen areas are available free of charge for all staff on campus. In these spaces, basic refreshments such as drinking water, tea, and coffee are provided for daily needs. The campus is equipped with potable water systems, and bottled water is also provided free of charge upon request in a controlled manner. Through these physical facilities, access to essential food and beverage needs is facilitated, thereby supporting a healthy and sustainable campus life.

Awareness Activities

Fenerbahçe University aims to raise awareness among students and staff regarding access to healthy and affordable food options while also providing various support mechanisms in this area. In this context, the University develops practices that enhance economic accessibility and promotes awareness of sustainable



Fenerbahçe University Sustainable Development Policies Goal 2: Zero Hunger



consumption through educational activities.

Within this framework, the meal card system provided to academic and administrative staff is also made available to part-time student employees working within the University. This ensures that students benefit from more accessible and cost-effective food options on campus.

In the 2024-2025 academic year, a total of 609 students received meal support within the scope of student support initiatives, including part-time student employees and members of university sports teams. Within this scope, meal payments were provided to 485 part-time students and 124 student-athletes.

In addition, topics such as sustainable production, resource management, and risk management are addressed through course content across various academic programs, aiming to enhance students' awareness in these fields. Selected courses contributing to this objective are listed below:

Course Code	Course Title	Program	ECTS
<u>INTF454</u>	Financial Risk Management	International Finance and Banking	5
<u>MTH453</u>	Data Quality and Management	Industrial Engineering	4
<u>MAN610</u>	Production and Process Management	Business Administration (PhD)	8
<u>VSHS112</u>	Medical Waste Management	Medical Laboratory Techniques	3

Activities Attended by Academic and Administrative Staff

Subject / Event Title	Event Type	Start Date	End Date
2nd International Breast Milk and Breastfeeding Congress	Congress	4 October 2024	6 October 2024
11th International Nutrition and Dietetics Congress	Congress	10 October 2024	12 October 2024

 	Fenerbahçe University Sustainable Development Policies Goal 3: Good Health and Well-Being	
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Under the third goal of the Sustainable Development Goals (SDGs), “Good Health and Well-Being”, the activities carried out by Fenerbahçe University during the 2024-2025 academic year are summarized below.

1. Responsible Units:

- Rectorate
- General Secretariat
- Faculties / Institutes / Vocational School
- Education Commission
- Innovation and Technology Application and Research Center
- Sports Research Application and Research Center
- Continuing Education Application and Research Center
- Department of Brand and Communications
- Department of Health, Culture and Sports
- Department of Human Resources
- FBU Science Communication Office

2. Activities

2.1. Health Services

A full-time occupational physician and nurse are employed on campus, along with specialists responsible for occupational health and safety practices and inspections. All employees undergo periodic health screenings through this system, and follow-up procedures are carried out by the occupational physician. All employees benefit from discounted access to medical consultations, diagnostic tests, and surgical procedures at all branches of Medica Hospital across Türkiye.

In addition, a psychological counseling and guidance (PCG) specialist is available at the University. All staff and students may benefit from services provided by the occupational physician, occupational nurse, and PCG unit.



FBÜ
FENERBAHÇE ÜNİVERSİTESİ

Fenerbahçe University Sustainable Development Policies Goal 3: Good Health and Well-Being



UNİVERSİTEMİZ AKADEMİK ARAŞTIRMA ÖĞRENCİ TOPLUMSAL KATKI FBÜ'DE YAŞAM

Duyurular Haberler KÜTÜP Aday Öğrenci Rektöre Sor

International Candidates →

Psikolojik Danışmanlık ve Rehberlik

FBÜ / FBÜ'DE YAŞAM / Psikolojik Danışmanlık ve Rehberlik

Psikolojik Danışmanlık ve Rehberlik

Psikolojik Danışmanlık Servisinin Amacı

Fenerbahçe Üniversitesi Psikolojik Danışmanlık Merkezi'nin amacı; Fenerbahçe Üniversitesi öğrencilerinin Üniversite yaşamına uyum sağlamasını kolaylaştırmak, Üniversite yaşamları süresince bireysel, sosyal ve akademik gelişimlerini desteklemek, sorunlarla başa çıkmak için beceriler kazandırmak, kendilerini tanımalarında farkındalık kazandırarak kişisel gelişimlerine ve günlük yaşam sorunlarına çözüm bulmasına katkıda bulunmak için profesyonel destek vermeyi amaçlamaktadır. Psikolojik danışmanlık süreci tamamen gönüllülük esasına dayanmaktadır ve bu süreçte gizlilik ilkesi en önemli kriterdir.

Kimler Yararlanabilir ve Nasıl Yararlanabilir?

Psikolojik Danışmanlık Servisimizden Fenerbahçe Üniversitesi öğrencileri, idari ve akademik personeller yararlanabilmektedir.

Psikolojik Danışmanlık Servisinden yararlanmak isteyen öğrencilerimiz, psdr@fbu.edu.tr e-posta adresine, destek almak istedikleri konuyu kısaca belirten e-posta yazarak randevu alabilirler.

Danışmanlık Servisinden hangi konularda yardım alabiliriz?

- Üniversite yaşamına uyumda yaşanan zorluklar
- Depresyon
- Aile içi çatışmalar
- İlişki Sorunları
- Kaygıya bağlı sorunlar (kaygı, panik atak, sosyal fobi, sınav kaygısı)
- Dikkat Dağınıklığı / Hiperaktivite
- Öfke Kontrol Sorunları
- Özgüven sorunları
- Zaman yönetimi/ erteleme sorunları
- Etkili ders çalışmada/motivasyon eksikliği
- Yeme bozuklukları
- Kayıp ve yas
- Travma Sonrası Stres Bozukluğu
- Riskli davranışlar

Psychological Counseling and Guidance – Fenerbahçe University

2.2. Collaborations

It is observed that the University's graduates are employed in the fields of health, technology, and arts. The University has 2,294 active alumni, and 1,014 graduates are currently employed in various sectors. Among them, 77 graduates are employed at Medicana Health Group.

During the 2024-2025 academic year, the number of graduates has continued to increase annually. A total of 1,277 students graduated, distributed as follows:

- Faculty of Engineering and Architecture: 93
- Faculty of Sports Sciences: 122
- Faculty of Economics, Administrative and Social Sciences: 114
- Faculty of Communication: 70
- Faculty of Health Sciences: 258
- Vocational School of Health Services: 597
- Graduate School: 23

The employment outcomes of graduates, visualized through program-based charts, demonstrate the effectiveness of the support provided by the Career Center. These analyses contribute to the continuous improvement of career services by identifying which programs achieve higher employment rates.

Through collaborations facilitated by the Career Center and Alumni Branch Office, graduates are effectively supported in their employment processes. In addition, the Presidential Human Resources Office's "Talent Gate" platform provides graduates with extensive career opportunities. Partnerships with public and private sector institutions continue to expand employment opportunities for graduates, thereby increasing the University's impact each year.

In 2024-2025, a total of 80 job postings were shared by 45 different institutions. In the previous year, 30 postings from 21 institutions were published, representing a 166% increase. This significant rise demonstrates the University's strong engagement with the labor market and its enhanced career support for graduates.

Joint awareness seminars were also organized in collaboration with the Provincial Directorate of Family and Social Services and the University's Health, Culture and Sports Department, covering topics such as foster care and adoption services, tobacco and alcohol addiction, behavioral addictions, and substance abuse prevention under the "Best Narcotics Officer: Mother" program conducted with the Narcotic Crimes Department.

2.3. Courses contributing to the goal and their areas:

Course Code	Course Title	Scope	ECTS
PTR358	Healthy Living and Physical Activity	Healthy Living	4 ECTS
MAN102	Quality in Healthcare	Quality of Life	3 ECTS
OTR123	Quality of Life	Quality of Life	2 ECTS
MED351	Control of Infectious Diseases	Infectious Diseases	4 ECTS
PHAR213	Public Health	Healthy Living	4 ECTS
PHAR216	Nutritional Biochemistry	Healthy Living	2 ECTS

The Fenerbahçe University Journal of Health Sciences (FBU-JOHS) is an open-access, peer-reviewed journal published online three times a year (April, August, and December). The journal accepts short reports, case studies, original research articles, letters to the editor, and review articles in the fields of Nutrition and Dietetics, Occupational Therapy, Physiotherapy and Rehabilitation, Pharmacy, Nursing, Midwifery, Speech and Language Therapy, and other health sciences disciplines. The journal is published in both Turkish and English.

3. Projects

TÜBİTAK and TÜSEB-funded projects are ongoing.

4. Protocols

Metin Sabancı Foundation for Children with Cerebral Palsy

Kadıköy Municipality

Ataşehir Municipality

Gaziantep Metropolitan Municipality

5. Events

Selected events organized in 2025:

1. VII World Diabetes Day Event



VII. Dünya Diyabet Günü Etkinliği Gerçekleştirildi

9 Aralık 2023 [Paylaş](#)

Fenerbahçe Üniversitesi Sağlık Bilimleri Fakültesi tarafından "İşte Diyabet: Fark Et, Anla, Destekle" temasıyla düzenlenen VII. Dünya Diyabet Günü Etkinliği, öğrencilerimiz, akademisyenlerimiz ve uzman konuklarımızın yoğun ilgisıyla gerçekleşti.

Program, Prof. Dr. Muazzez Garipağaoğlu ve Prof. Dr. Şükriye Güniz Küçüköğüt'in açılış konuşmalarıyla başladı. İlk oturumda, oturum başkanları Prof. Dr. Hasibe Kadioğlu ve Dr. Öğr. Üyesi Mine Seyyah liderliğinde; Prof. Dr. Yavuz Furuncuoğlu diyabetin çalışma yaşamındaki etkilerini, Doç. Dr. Sinan Bayındır hasta hakları bağlamında diyabet yönetiminin hukuksal çerçevesini, Dr. Öğr. Üyesi Özlem Özden Tunca ise psikososyal açıdan iş yerinde diyabet ve stigma konusunu ele aldı.

İkinci oturumda, oturum başkanları Dr. Öğr. Üyesi Nadide Gizem Taroğlu Filiz ve Dr. Öğr. Üyesi Kadriye Nilay Genç eşliğinde diyabetli çalışanların gerçek yaşam deneyimleri sahneye taşındı; Zuhale Avcı Erdoğan (Finans Uzmanı), Ali Kadi (Video Editörü) ve Yusuf Talha Can (İlâkine Teknik & Hidrolik Uzmanı) diyabetle iş yerinde karşılaşılan güçlükleri, günlük rutinlerini ve çözüm yollarını içtenlikle paylaştı.

Açılış konuşmalarından panel sunumlarına kadar her aşaması yoğun katılımı ileleyen program; çalışan sağlığından hukuksal haklara, psikososyal boyutlardan beslenme ve yaşam tarzı yönetimine uzanan çok yönlü tartışmalarla zenginleşti. Fenerbahçe Üniversitesi olarak sağlık okuryazarlığını güçlendirmeye, toplumda diyabet farkındalığını artırmaya ve diyabetle yaşayan bireylere destek olmaya kararlılıkla devam ediyoruz.

[f](#) [i](#) [t](#) [x](#) [in](#)

2. The Foundation of Healthy Living: Safe Relationships and Sexual Health Event



Sağlıklı Yaşamın Temeli: Güvenli İlişkiler ve Cinsel Sağlık Etkinliği Gerçekleştirildi

2 Aralık 2024 [Paylaş](#)

Ebelik Kulübü olarak, 2 Aralık 2024 tarihinde Toplum Gönüllüleri Vakfı (TOG)'nın katkılarıyla güvenli ilişkiler ve cinsel sağlık konusunda farkındalık oluşturmak amacıyla bir etkinlik düzenledik!

Bu kapsamda, bilgilendirme standı açarak öğrencilerimize önemli sağlık konularında farkındalık kazandırmayı hedefledik. Standımızda, katılımcılarımızın konuya daha bilinçli yaklaşmasını sağlamak için çeşitli interaktif etkinlikler gerçekleştirdik ve bilgilendirici el kitapçıkları dağıttık. Sağlıklı yaşam ve bilinçli bireyler yetiştirme misyonuyla düzenlediğimiz bu etkinlik, öğrencilerimizin güvenli ilişkiler ve cinsel sağlık konularında bilgi sahibi olmalarına katkı sağladı. Destek veren tüm katılımcılarımıza teşekkür ediyoruz.

[f](#) [i](#) [t](#) [x](#) [in](#)

3. A Holistic Approach to Oral and Dental Health



Ağız ve Diş Sağlığına Bütünsel Bakış Etkinliği Gerçekleştirildi

11 Aralık 2024 [Paylaş](#)

Fenerbahçe Üniversitesi Sağlık Hizmetleri Meslek Yüksekokulu, Ağız ve Diş Sağlığı Programı tarafından 9 Aralık 2024 tarihinde "Ağız ve Diş Sağlığına Bütünsel Bakış" başlıklı bir etkinlik gerçekleştirildi.

Saat 14.00'te B Blok 513 numaralı salonda düzenlenen etkinliğe, ağız ve diş sağlığına disiplinler arası bir perspektiften bakmanın önemi ele alındı. Etkinliğe, Beslenme ve Diyet Uzmanı Esra Dandin ile Uzman Diş Hekimi Ezgi Cahide Aydaş Bayramov konuşmacı olarak katıldı.

Katılımcılar, ağız ve diş sağlığının genel sağlık üzerindeki etkileri, beslenmenin diş sağlığı üzerindeki rolü ve koruyucu yaklaşımlar hakkında değerli bilgiler paylaştılar. Etkinlik, öğrenciler ve akademisyenler tarafından yoğun ilgiyle takip edildi.

[f](#) [i](#) [t](#) [x](#) [in](#)

4. Biological Effects of Radiation and Methods of Radiation Protection

**TIBBİ GÖRÜNTÜLEME
TEKNİKLERİ PROGRAMI**



**RADYASYONUN
BİYOLOJİK ETKİLERİ VE
RADYASYONDAN
KORUNMA YOLLARI**

Konuşmacı: Dr. Serdar BALSAK
Moderatör: Dr. Fatma ÇELİK YABUL
Etkinlik Düzenleyen: Öğr. Gör. Büşra UNLUSOY
ve Öğr. Gör. Şebnem MARZI

**PERŞEMBE
13.00 - 14.00**

19 ARALIK 2024
F Blok 0. Kat Mavi Salon



FBÜ
FENERBAHÇE ÜNİVERSİTESİ

5. Management of Hemodialysis Complications: The Role of the Dialysis Technician

DİYALİZ PROGRAMI



**HEMODİYALİZ
KOMPLİKASYONLARININ
YÖNETİMİ:
DİYALİZ TEKNİKERİNİN ROLÜ**

Düzenleyen:
Öğr. Gör. Erdem ÇELİK
Katılımcı Konuk:
Özge ÇOŞKUN - Hemşire

**PERŞEMBE
12.00**

**13 ŞUBAT 2025
L2-19**



FBÜ
FENERBAHÇE ÜNİVERSİTESİ



FBÜ
FENERBAHÇE ÜNİVERSİTESİ

Fenerbahçe University Sustainable Development Policies Goal 3: Good Health and Well-Being



6. Health Academy - Crush Syndrome

The poster for the 'Crush Sendromu' (Crush Syndrome) event features a blue header with the FBÜ logo and navigation links. Below the header is a photograph of a group of people sitting around a table, looking at documents. The title 'Crush Sendromu' is prominently displayed in white text. Below the title, there is a yellow banner with the text 'HEMŞİRELİK BÖLÜMÜ (TÜRKÇE)' and 'CRUSH SENDROMU'. The speaker is listed as 'Prof. Dr. Sezgi Çınar'. The event date and time are '19 ŞUBAT 2025 ÇARŞAMBA 12.00'. The location is 'F BLOK 0. KAT MAVİ SALON'. The FBÜ logo is also present at the bottom left of the poster.

7. Sensory Disorders in Adults and Their Effects

The poster for the 'Sensory Disorders in Adults and Their Effects' event features a blue header with the FBÜ logo and navigation links. Below the header is a photograph of a person holding two circular cards, one with a green smiley face and one with a red frowny face. The title 'ERİŞKİNLERDE DUYU BOZUKLUKLARI VE ETKİLERİ' is prominently displayed in white text. Below the title, there is a yellow banner with the text 'Ergoterapi' and 'Arş. Gör. İrem Ceyhan'. The event date and time are '16 Nisan 2025 Çarşamba 12.00'. The location is 'F Blok 0. Kat Mavi Salon'. The FBÜ logo is also present at the bottom left of the poster.

8. Burns and First Aid



SAĞLIK AKADEMİSİ

YANIK VE İLK YARDIM

Ergoterapi
Dr. Öğr. Üyesi Mine Seyyah

07 Mayıs 2025
Çarşamba
12.00

F Blok 0. Kat
Mavi Salon



9. Rehabilitation Technologies



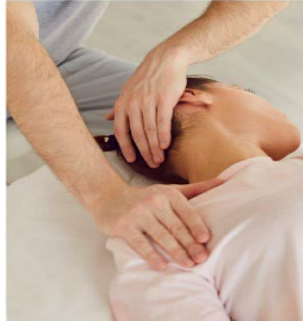
SAĞLIK AKADEMİSİ

REHABİLİTASYON TEKNOLOJİLERİ

Fizyoterapi ve Rehabilitasyon (İngilizce)
Doç. Dr. Başar Öztürk

14 Mayıs 2025
Çarşamba
12.00

F Blok 0. Kat
Mavi Salon





FBÜ
FENERBAHÇE ÜNİVERSİTESİ

Fenerbahçe University Sustainable Development Policies Goal 3: Good Health and Well-Being



FBU Science Communication Office

10. “The Story of Medicine: From Laboratory to Pharmacy” Talk

Bilim Kafe Etkinlikleri Kapsamında “İlacın Öyküsü: Laboratuvar dan Eczaneye” Söyleşi Gerçekleşti

FBÜ / Haberler / Bilim Kafe Etkinlikleri Kapsamında “İlacın Öyküsü: Laboratuvar dan Eczaneye” Söyleşi Gerçekleşti

29 Haziran 2025 Paylaş

Yükseköğretim Kurulu Bilim İletişimi Ofisi tarafından koordine edilen ve bilim iletişiminin ilk etkinliği olan “**Bilim Kafe**”, 27-28 Haziran tarihlerinde, 81 ilde, 150’yi aşkın üniversite katılımıyla hayata geçirildi.

Üniversitemiz de bu etkinlikler kapsamında “**İlacın Öyküsü: Laboratuvar dan Eczaneye**” başlıklı konuyu 27 Haziran Cuma günü Metropol İstanbul’da ele aldı. Eczacılık Fakültesi Dekanı Prof. Dr. İlay Küçüközel bir ilacın bilimsel araştırmalarla başlayan ve eczane raflarına kadar uzanan uzun ve titiz yolculuğunu bu vesileyle topluma buluştururken, etkinliğin moderatörlüğünü İletişim Fakültesi Dekanı Prof. Dr. Gülay Öztürk üstlenerek katılımcıların sorularını yöneltti ve programın etkileşimli bir şekilde ilerlemesini sağladı.

Bilim Kafe buluşmaları ve bilim iletişimiyle üniversitelerin ürettikleri bilginin toplumda anlaşılır ve erişilebilir hale gelmesi, bilime olan güvenin artması yönünde katkı sağlanan bu etkinlikte dışardan katılımcıların yanı sıra Rektörümüz Prof. Dr. Fatma Kanca, Rektör Yardımcılarımız Prof. Dr. Ş. Güniz Küçüközel ve Prof. Dr. M. Yıldırım Üçtuğ’da katılım gösterdi.

f i t x in

11. “Healthy Nutrition Tips in Older Age” Talk

Bilim Kafe Etkinlikleri Kapsamında Düzenlenen “İleri Yaşta Sağlıklı Beslenme İpuçları” Semineri Gerçekleştirildi

FBÜ / Haberler / Bilim Kafe Etkinlikleri Kapsamında Düzenlenen “İleri Yaşta Sağlıklı Beslenme İpuçları” Semineri Gerçekleştirildi

21 Ocak 2026 Paylaş

Fenerbahçe Üniversitesi Bilim İletişimi Ofisi tarafından düzenlenen “İleri Yaşta Sağlıklı Beslenme İpuçları” adlı etkinlik, 20 Ocak 2026 Salı günü saat 13.00’te 19 Mayıs Sosyal Yaşam Evi Konferans Salonu’nda gerçekleştirildi.

Etkinlikte konuşmacı olarak yer alan Fenerbahçe Üniversitesi Sağlık Bilimleri Fakültesi Dekanı Prof. Dr. Muazzez Garipağaoğlu, ileri yaşta sağlıklı beslenmenin önemi, beslenme alışkanlıklarının yaşam kalitesi üzerindeki etkileri ve yaşlanma sürecinde dikkat edilmesi gereken beslenme ilkelerini bilimsel veriler ışığında ele aldı.

Katılımcıların ilgiyle takip ettiği etkinlik, Prof. Dr. Muazzez Garipağaoğlu’nun sunumunun ardından gerçekleştirilen soru-cevap bölümü ve görüş alışverişiyse sona erdi.

f i t x in

12. “Rational Use of Medicines” Talk

Bilim Kafe Etkinlikleri Kapsamında “Akılcı İlaç Kullanımı” Semineri Düzenlendi

FBÜ / Haberler / Bilim Kafe Etkinlikleri Kapsamında “Akılcı İlaç Kullanımı” Semineri Düzenlendi

23 Şubat 2026 Paylaş

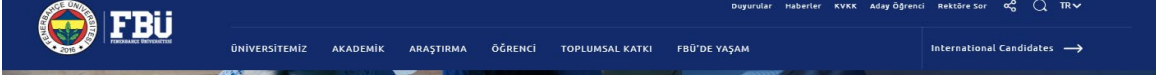
Fenerbahçe Üniversitesi Bilim İletişimi Ofisi tarafından düzenlenen “Akılcı İlaç Kullanımı” adlı etkinlik 21 Şubat Cumartesi günü saat 14.00’te Acibadem Gönüllü Evi’nde gerçekleştirildi.

Program, Eczacılık Fakültesi Dekanı Prof. Dr. İlay Küçüközel tarafından gerçekleştirilirken; sunum kapsamında ilaçların doğru, güvenli ve etkin biçimde kullanılmasının önemi, bilinçsiz ilaç kullanımının doğurabileceği sağlık riskleri ile toplumda akılcı ilaç kullanımına yönelik farkındalığın artırılmasının gerekliliği bilimsel veriler çerçevesinde değerlendirildi.

Katılımcılara, günlük yaşamda sıklıkla karşılaşılan hatalı ilaç kullanımı alışkanlıklarına ilişkin bilgilendirme yapılarak doğru ilaç kullanımına dair yöneltilen sorular kapsamlı şekilde yanıtlandı. Yoğun katılım ve ilgiyle takip edilen etkinlik, bilimsel bilginin topluma paylaşılmaya ve sağlık alanında farkındalık oluşturmaya bakımdan önemli bir katkı sundu.

f i t x in

13. "Life is Hidden in Breath" Talk



Bilim Kafe Etkinlikleri Kapsamında Düzenlenen "Yaşam Nefeste Saklı" Semineri Gerçekleştirildi

FBÜ / Haberler / Bilim Kafe Etkinlikleri Kapsamında Düzenlenen "Yaşam Nefeste Saklı" Semineri Gerçekleştirildi

25 Aralık 2025 [Paylaş](#)

Fenerbahçe Üniversitesi Bilim İletişim Ofisi tarafından düzenlenen "Yaşam Nefeste Saklı" adlı etkinlik 23 Aralık 2025 Salı günü 15.00 – 17.00 saatleri arasında 19 Mayıs Sosyal Yaşam Evi Konferans Salonu'nda gerçekleştirildi.

Etkinlik Fenerbahçe Üniversitesi Spor Araştırmaları Uygulama ve Araştırma Merkezi Müdürü Doç. Dr. Beyza Akyüz tarafından gerçekleştirilirken, nefesin yaşam kalitesi, performans ve sağlık üzerindeki etkileri bilimsel veriler ışığında ele alındı.

Katılımcıların yoğun ilgi gösterdiği etkinlik, Doç. Dr. Beyza Akyüz'ün sunumunun ardından yöneltilen sorular ve gerçekleştirilen görüş alışverişisiyle sona erdi.

[f](#) [@](#) [v](#) [x](#) [in](#)

14. "Prevention of Infectious Diseases After Earthquakes" Talk



Bilim Kafe Etkinlikleri Kapsamında Düzenlenen "Deprem Sonrası Bulaşıcı Hastalıklardan Korunma" Semineri Gerçekleştirildi

FBÜ / Haberler / Bilim Kafe Etkinlikleri Kapsamında Düzenlenen "Deprem Sonrası Bulaşıcı Hastalıklardan Korunma" Semineri Gerçekleştirildi

6 Şubat 2026 [Paylaş](#)

Fenerbahçe Üniversitesi Bilim İletişim Ofisi tarafından düzenlenen "Deprem Sonrası Bulaşıcı Hastalıklardan Korunma" başlıklı etkinlik, 6 Şubat 2026 Cuma günü saat 13.00'te İnal Aydınoglu Kültür Merkezi'nde gerçekleştirildi.

Etkinlikte konuşmacı olarak yer alan Fenerbahçe Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölüm Başkanı Prof. Dr. Hasibe Kadioğlu, deprem sonrası ortaya çıkabilecek bulaşıcı hastalık riskleri, bu risklerden korunma yolları ve toplum sağlığını korumaya yönelik alınması gereken önlemleri ayrıntılı şekilde ele aldı. Prof. Dr. Kadioğlu ayrıca, afet sonrası dönemlerde bireylerin ve toplumun alabileceği koruyucu önlemler, risk gruplarının korunması ve sağlık hizmetlerine erişimin sürdürülebilirliği konularında bilgiler paylaştı.

Katılımcıların ilgiyle takip ettiği etkinlik, Prof. Dr. Hasibe Kadioğlu'nun sunumunun ardından gerçekleştirilen soru-cevap bölümü ve görüş alışverişisiyle sona erdi.

Social Contribution

15. Second Spring Academy



Kadıköy Belediyesi ile "İkinci Bahar Akademisi" Toplumsal Fayda Etkinlikleri Başladı

FBÜ / Haberler / Kadıköy Belediyesi ile "İkinci Bahar Akademisi" Toplumsal Fayda Etkinlikleri Başladı

4 Kasım 2025 [Paylaş](#)

Üniversitemiz ve Kadıköy Belediyesi arasındaki protokol çerçevesinde Doç. Dr. Elif Büyükselçuk'un koordinatörlüğünde "İkinci Bahar Akademisi" Toplumsal Fayda etkinlikleri başladı.

İkinci Bahar Akademisinin (İBA) amacı 65 yaş ve üzeri bireylerin yaşam kalitesini artırmak, dijital ve teknolojik araçları bilinçli şekilde kullanmalarını sağlamak, sağlık, spor, beslenme, iletişim ve günlük yaşam konularında bilgi ve becerilerini güçlendirerek aktif ve güvenli bir şekilde toplumsal yaşama katılmalarını desteklemektir.

Dijital Okuryazarlık ve Güvenli Teknoloji Kullanımı Eğitimi, İleri Yaşta Sağlıkla Beslenme Eğitimi, Yanık ve İlk Yardım Eğitimi, Spor, İletişim Eğitimi, İleri Yaşta Akıllı İlaç Kullanımı Eğitimi konularında öğretim üyelerimiz Kadıköy Belediyesi 65 yaş üstü bireylere eğitimler verilmektedir.

Eğitimler devam etmekte olup, 2025-2026 Eğitim-Öğretim Döneminde mezuniyet töreni de yapılacaktır.

[f](#) [@](#) [v](#) [x](#) [in](#)

16. Active and Healthy Ageing Seminars



20 Ekim 2025

Paylaş

Ataşehir Belediyesi ile Üniversitemiz arasında yapılan protokol kapsamında 15 Ekim 2025 Çarşamba günü Ataşehir Belediyesi 30 Ağustos Emekli Kültür Evi'nde Prof. Dr. Arzu Özdiñler'in koordinatörlüğünde Aktif ve Sağlıklı Yaş alma seminerlerinin birinci evresi gerçekleştirildi.

Sağlık Bilimleri Fakültesi Beslenme ve Diyetetik Bölümü öğretim üyesi Dr. Öğr. Üyesi Nadide Gizem TARAKÇI "Yaşlılarda Sağlıklı Beslenme", Fizyoterapi ve Rehabilitasyon Bölümü öğretim üyesi Dr. Öğr. Üyesi Anıl TOSUN "Yaşlılarda Fiziksel Aktivite" ve Eczacılık Fakültesi öğretim üyesi Prof. Dr. Göksel ŞENER "Yaşlılarda İlaç Kullanımı" hakkında Ataşehir halkına bilgi verilmiş, soru ve cevap şeklinde değerlendirme yapılmıştır.

f @ x in

17. LÖSEV Activities



4 Mart 2026

Paylaş

Fenerbahçe Üniversitesi Medya Merkezi çatısı altında yayın yapan Radyo FBÜ'de hazırlanan "Mikrofonda Umuda LÖSEV Radyo FBÜ'de" programında, LÖSEV'in lösemili çocuklar ve ailelerine yönelik yürüttüğü çalışmalar ele alındı. Dr. Öğr. Üyesi Türkay Türkan Ünlü moderatörlüğünde gerçekleşen programa, LÖSEV İstanbul Halkla İlişkiler Koordinatörü Neslihan Çelik konuk oldu.

Programda LÖSEV'in lösemili çocuklara ve ailelerine yönelik gerçekleştirdiği sosyal destek projeleri, eğitim faaliyetleri ve farkındalık çalışmaları hakkında önemli bilgiler paylaşıldı. Neslihan Çelik, LÖSEV'in yalnızca tedavi sürecine değil, çocukların eğitim ve sosyal yaşamlarına da destek sağlayan kapsamlı çalışmalar yürüttüğünü vurguladı.

Yayın boyunca LÖSEV'in gönüllülük faaliyetleri, bağış destekleriyle hayata geçirilen projeleri ve toplumda farkındalık oluşturmayı amaçlayan çalışmaları dinleyicilerle paylaşıldı. Çelik, lösemili çocukların umutla hayata tutunabilmesi için toplumun her kesiminin desteğinin büyük önem taşıdığını ifade etti.

Fenerbahçe Üniversitesi Medya Merkezi bünyesinde hazırlanan program, LÖSEV'in yürüttüğü anlamlı çalışmaların daha geniş kitlelere ulaşmasına katkı sağlarken, lösemili çocuklara umut olan projelere dikkat çekti.

18. Gaziantep Municipality Collaborations



9 Aralık 2025

Paylaş

Gaziantep Büyükşehir Belediyesi Engelsiz Yaşam Merkezi öncülüğünde düzenlenen Gaziantep Erken Tanı ve Erken Müdahale Zirvesi'nde Üniversitemizin de aralarında olduğu 10 üniversite tarafından "Rehabilitasyon Hizmetlerinin Değerlendirilmesi ve Kapasitesinin Geliştirilmesi Hakkında Bilim Kurulu Protokolü" imzalandı. Gaziantep Valisi Kemal Çeber ve Gaziantep Büyükşehir Belediye Başkanı Fatma Şahin'in de katıldığı imza törenine Üniversitemizi temsilen Rektörümüz Prof. Dr. Fatma Kanca ile Sağlık Bilimleri Fakültesi Dil ve Konuşma Terapisi Bölüm Başkanı Doç. Dr. Şaziye Seçkin Yılmaz katıldı.

Gaziantep Valiliği koordinasyonunda, Gaziantep Büyükşehir Belediyesi öncülüğünde imzalanan protokole Üniversitemizin yanı sıra Gaziantep Üniversitesi, Hasan Kalyoncu Üniversitesi, SANKO Üniversitesi, Gaziantep İslam Bilim ve Teknoloji Üniversitesi, İstanbul Üniversitesi-Cerrahpaşa, Hacettepe Üniversitesi, Ankara Yıldırım Beyazıt Üniversitesi, Eskişehir Osmangazi Üniversitesi ve Kahramanmaraş Sütçü İmam Üniversitesi taraf oldu.

Protokol ile rehabilitasyon hizmetlerinin değerlendirilmesi, geliştirilmesi, akademik iş birliğinin güçlendirilmesi ve özel gereksinimli bireylere yönelik hizmet kapasitesinin artırılması amaçlanıyor.



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Fenerbahçe University Sustainable Development Policies Goal 3: Good Health and Well-Being



19. Congress / Symposium

Symposium on Extracellular Vesicles in Research and Practice

ARAŞTIRMA VE UYGULAMADA EXTRASELLÜLER VEZİKÜLLER SEMPOZYUMU

Konuklar:

Prof. Dr. Seda VATANSEVER
Doç. Dr. Sinem ÖKTEM OKULLU
Dr. Öğr. Üyesi Gamze TUMENTEMUR
Dr. Öğr. Üyesi Cihan TAŞTAN

Dr. Öğr. Üyesi Mustafa ÖZTATLI
Doç. Dr. Adem AYDIN
Fatma EYÜBOĞLU, PhD
Gülhis AKAR
Pinar ÖZTEKİN

**19 Nisan 2025
Cumartesi
09.00-18.00
B Blok-513**

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ECZACILIK FAKÜLTESİ

FENERBAHÇE ÜNİVERSİTESİ
FBÜ

20. National Projects

TÜSEB - A4



Proje Yürütücüsü: Doç. Dr. Murat ZOR
Prof. Dr. Azize ŞENER
Prof. Dr. Gülsel ŞENER
Dr. Öğr. Üyesi Şeyda KARAHAN ERSOY
Dr. Öğr. Üyesi Muhammet Oğuzhan DÖNMEZ

"Bougainvillea glabra Çiçeklerinden Elde Edilen Ekstraktın Fitokimyasal Analizi ve Alzheimer Hayvan Modeli Üzerindeki Etkisinin İncelenmesi"

Proje Durumu: Tamamlandı

TÜSEB - A4



Proje Yürütücüsü: Dr. Öğr. Üyesi Elmas Pinar KAHRAMAN KILBAŞ

"Oktenidin Dihidroklorürün House Ear Institute-Corti Organı 1 Üzerindeki Etkilerinin Araştırılması"

Proje Durumu: Devam Ediyor



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Fenerbahçe University Sustainable Development Policies Goal 3: Good Health and Well-Being



1001 - Bilimsel ve Teknolojik
Araştırma Projelerini
Destekleme Programı



Proje Yürütücüsü: Prof. Dr. Arzu
RAZAK ÖZDİNGİLER



Dr. Öğr. Üyesi Anıl TOSUN



Aray Gök Engin ÇAĞLAR

"Multipl Sklerozlu Bireylerde Farklı Görsel Uyarılar
Eşliğinde Yapılan Denge Egzersizlerinin Etkilerinin
Karşılaştırılması"

Proje Durumu: Devam Ediyor

1002 - A Hızlı Destek Modülü



Proje Yürütücüsü: Prof. Dr. Arzu RAZAK ÖZDİNGİLER



Dr. Öğr. Üyesi Burcu AKKURT



Dr. Öğr. Üyesi Elif Serra DÜŞÜN

"Geriatrik Kadınlarda Metaforik Görseller Eşliğinde Eylem
Gözlem Yöntemi ile Uygulanan Pelvik Taban Kas Eğiliminin
Üriner İnkontinans Üzerine Etkilerinin İncelenmesi"

Proje Durumu: Devam Ediyor

İnovasyon ve Teknoloji

TÜSEB - A4



Proje Yürütücüsü: Prof. Dr. Arzu RAZAK ÖZDİNGİLER

"Ayak Bileği İnstabilitesi Olan Kadın Voleybolcularda
Stroboskopik Gözlükle Uygulanan Denge Eğitim
Programının Etkinliğinin İncelenmesi"

Proje Durumu: Devam Ediyor

TÜSEB - A4



Proje Yürütücüsü: Prof. Dr. İlay KÜÇÜKGÜZEL



Dr. Öğr. Üyesi Dilek KANÇALI

"Hidrazon İçeren Difenilüre Türevlerinin Sentezi,
Yapılarının Aydınlatılması ve İn Siliko Yöntemlerle
VEGFR-2 Kinaz İnhibitör Özelliklerinin Değerlendirilmesi "

Proje Durumu: Devam Ediyor



Fenerbahçe University Sustainable Development Policies Goal 4: Quality Education



Under the fourth goal of the Sustainable Development Goals (SDGs), “Quality Education”, the activities carried out by Fenerbahçe University during the 2024-2025 academic year are summarized below.

1. Responsible Units:

- Rectorate
- Faculties / Institute / Vocational School
- Department of Foreign Languages
- Education Commission
- Mevzuat Komisyonu
- Distance Education Application and Research Center
- Continuing Education Application and Research Center
- Turkish Language Teaching Application and Research Center
- Department of International Relations

2. Activities

2.1. Courses and fields aligned with the goal:

Course Title	Scope	Course Code
Quality Engineering	Sustainability	INDR305
Sustainable Development and Education	Sustainability	SPE131
Demographic Structure and Health	Quality of Life	NUTR106
Financial Management	Poverty Reduction	MBA525
Pricing and Revenue Management	Poverty Reduction	INTF462
Total Quality Management in Education	Quality Education	SPE136

2.2. Library Resources and Access

The Library of Fenerbahçe University commenced its operations in 2019 at the Ataşehir Campus, offering an infrastructure capable of providing innovative approaches to information access.

The Library has adopted the mission of continuously improving its services to meet the evolving expectations of the 21st century. Supporting the University’s education, teaching, and research programs, it provides rich printed and electronic academic resources. Operating on a 2,480 m² area, the Library offers approximately 40,000 printed books and serves users seven days a week, supporting academics and students at an international level.

Materials not available in the University Library can be requested through the **ANKOS Interlibrary Loan System (ILL)**, which allows borrowing from partner institutions. This service is available to academic staff, master’s and doctoral students, and administrative personnel.



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The existing open-access system (DSpace) has been upgraded with significant additional features and now meets international standards. The institutional repository enables the tracking of institutional performance, academic contributions to UN sustainability criteria, and citation performance in databases such as Web of Science, Scopus, and Google Scholar through a single platform, thereby increasing academic visibility at both national and international levels. The University contributes to the Turkish scientific ecosystem and supports Open Science principles.

Information regarding subscribed databases can be accessed via the [Fenerbahçe University Library](#) website.

2.3. Physical Facilities and Learning Environments

2.3.1. Students at the Faculties of Pharmacy, Health Sciences, Engineering and Natural Sciences, the Vocational School of Health Services, and the Architecture and Design Faculty's workshops engage in practical training in laboratories, application pharmacy units, FBU Media Center, FBU Radio, and Sports Sciences studios.

Students in Pharmacy and Health Sciences participate in laboratory training, including white coat ceremonies, as part of their professional preparation.

Sports Sciences students conduct practical courses at Dereağzı Facilities, Tennis Academy, and Kovan Sports Facilities.

Internships, workplace-based vocational training, and applied courses are conducted in collaboration with partner institutions such as Medicana Health Group and Provincial Health Directorate hospitals.

Interaction with external stakeholders is ensured through student clubs and university-organized activities.

Computer laboratories within the Library and the Faculty of Engineering and Natural Sciences are available for student use.



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3. Events

3.1. Some Training and Events Conducted in 2025:

Subject	Event Type	Date
CAS SciFinder Discovery Platform Training Seminar	Seminar	21.05.2025
Open Science, Data Management, Artificial Intelligence and GCRIS Training	Training	17.06.2025
Literature Review and APA Formatting	Training	14.11.2025
Literature Research Support	Training	20.10.2025-21.10.2025
Use of Generative AI Tools in Academic Production Workshop	Workshop	22.10.2025
“Physiopedia Plus” as a New Learning Experience	Training	24.10.2025

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Library Services for Students with Special Needs	Meeting (İrem Erdoğan, Samet Kılınç)	02.12.2025 16:00 17:00	
Digital Ethics and Artificial Intelligence Applications	Presentation	10.12.2025 12:00	

3.2. Activities of the Continuing Education Application and Research Center

The Continuing Education Application and Research Center, established to provide education and training programs beyond undergraduate and graduate curricula, organizes courses, seminars, certificate programs, consultancy services, and events in accordance with national and international standards. It aims to develop cooperation with public institutions, private sector organizations, local governments, and civil society organizations, providing joint training and consultancy services. Within this framework, various training programs were conducted in 2024-2025, including:

Program	Date
Stress and Time Management	25.11.2024
Effective Negotiation Techniques	25.09.2024, 30.09.2024 ,03.10.2024, 07.10.2024, 09.10.2014
Verbal Intelligence and Effective Communication	05.06.2024,12.06.2024
Occupational Health and Safety Training	06.02.2024,08.02.2024,10.02.2024, 17.02.2024,24.02.2024,10.06.2024 12.06.2024,11.07.2024,19.09.2024
Happiness at Work	27.06.2024,28.06.2024
Human Resources Management Specialization	01.07.2024 / 11.07.2024
Karate Training Course	28.09.2024-30.06.2025.
English Language Training	25.06.2024 / 14.11.2024
Strategic Movement for Managers	03.05.2024
YDS-YÖKDİL English Preparation	01 – 30.03.2025
Effective and Articulate Speaking	24.03.2025
Stress and Time Management	18.04.2025
Psychological First Aid Training	5,6,12,13. 04.2025
Masterclass NextGen Finance 2025	14.06.2025
Expert Witness Renewal Training	20.06.2025 - 12.09.2025
Expert Witness Basic Training	21.06.2025 – 12.09.2025



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Training of Trainers	23 – 24. 06.2025
Hospitality Training - Analytical Thinking & Problem Solving	25.06.2025
Hospitality Training - Planning, Organization and Delegation	26.06.2025
Prevention of Workplace Psychological Harassment (Mobbing)	04.07.2025
Stress and Time Management Training	18.04.2025
Performance Management and Basic Management Skills	29.07.2025
Persuasive Communication and Cooperation	17.09.2025
Foreign Trade Specialization Training	14-15. 10.2025
AI and Digital Transformation in Education Summit	19.11.2025
Digital Marketing and Ethics Training	04-05. 11.2025

3.3. Activities of the Turkish Language Teaching Application and Research Center

The Turkish Language Teaching Application and Research Center (FBÜTÖMER) of Fenerbahçe University is a language education center that provides Turkish language instruction to international students based on the Common European Framework of Reference for Languages (CEFR). FBÜTÖMER aims to equip students who wish to continue their education in Türkiye with the ability to express their thoughts and emotions in Turkish and to support their daily life communication skills. In addition to language acquisition, students gain cultural knowledge about Turkish society and heritage.

As emphasized in the Common European Framework of Reference for Languages (CEFR), students who wish to learn Turkish as a foreign language first take a placement test. Following this assessment, which measures reading, listening, writing, and speaking skills, students are placed into language instruction programs consisting of five levels (A1, A2, B1, B2, and C1), based on their proficiency in accordance with the relevant classification system. Students follow a language education model grounded in the four core skills: reading, listening, writing, and speaking. In the classrooms of Fenerbahçe University located at the Ataşehir Campus, which are equipped with technological tools, students learn Turkish using technology-enhanced instruction and level-appropriate teaching materials.

FBÜTÖMER is a center that provides Turkish language instruction to international students to enable them to use the language in personal, public, academic, and professional contexts. In addition to language acquisition, the center aims to ensure that students gain cultural knowledge about Türkiye. To achieve this objective, FBÜTÖMER organizes various activities that introduce Türkiye to students. Adopting a student-centered approach and modern language teaching methodologies, FBÜTÖMER aims to teach Turkish to international students and issues Turkish Language Proficiency Certificates based on students' proficiency levels upon completion of the program.



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3.4. Career Center and Alumni Branch Office Activities with Sectoral and Local Stakeholders

The Career Center and Alumni Branch Office organizes events in collaboration with partner institutions to connect students with industry professionals. These activities aim to enhance students' professional competencies and strengthen their familiarity with the labor market.

Some of the activities include:

- Sector meetings
- Career days
- Interview simulations
- Competency trainings
- Conferences
- Seminars

These events are open to **all our students and alumni**. Announcements regarding our activities are actively disseminated via email and social media channels in order to inform participants about the events.

Selected activities of the Career Center and Alumni Branch Office are as follows:

Date	Event Title	Event Type	Participants
30.09.2024	Life in Germany & Career Opportunities	Seminar	40
2.10.2024	Life and Career Opportunities for Iranians in Germany	Seminar	10
3.10.2024	Life And Career Opportunities in Germany	Seminar	20
14.10.2024	Psychological Resilience in Professional Life	Seminar	15
21.10.2024	Strategic Growth in Business: A Career Journey from a Manager's Perspective	Seminar	65
13.11.2024	Microsoft AI and Cloud Technologies	Seminar	40
19.11.2024	Interview Simulation - Gelecek Varlık	Seminar	7
26.11.2024	National CV Preparation	Seminar	15
2.12.2024	Personal Network Management	Seminar	15
10.12.2024	The Easy Way to Find a Job	Seminar	12
12.12.2024	What is Competency-Based Interviewing?	Seminar	43
19.12.2024	Correct Choices in International Job Opportunities	Seminar	25
23.12.2024	Generational Differences in the Workplace	Seminar	72
13.02.2025	Competencies and Competency-Based Recruitment	Seminar	31
18.02.2025	Self-Awareness and Goal Setting	Seminar	33
5.03.2025	CV Preparation Training	Seminar	29
11.03.2025	Job Interview Preparation	Seminar	19
12-13.03.2025	Koluman Motor - Interview Simulation	Seminar	15
8.04.2025	Effective Communication in Business Life	Seminar	27
10.04.2025	Strong Career Start and Motivation	Seminar	18
14.04.2025	Artificial Intelligence and Humans: Understanding and	Seminar	25



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Date	Event Title	Event Type	Participants
	Managing Responses		
15.04.2025	Body Language in Professional Life	Seminar	23
16.04.2025	Adapting to Change: Agility for the Future	Seminar	11
17.04.2025	Agora Fintech 2025	Seminar	17
22.04.2025	Effective Use of LinkedIn and Networking	Seminar	16
30.04.2025	Team Spirit and Collaboration in Professional Life	Seminar	10
5.05.2025	Career Fair - Day 1	Fair	15 Firma Standı
5.05.2025	Career Talks - Medicana Health Group	Conference	150
5.05.2025	Career Talks - Acıbadem Health Group	Conference	25
5.05.2025	Career Interview Simulations - Day 1	Workshop	20
6.05.2025	Career Fair - Day 2	Fair	15 Firma Standı
6.05.2025	Career Talks - Tofaş Turkish Automotive Factory Inc.	Conference	35
6.05.2025	Career Talks - One of Us (İçimizden Biri)	Seminar	80
6.05.2025	Career Interview Simulations - Day 2	Workshop	20
7.05.2025	Career Fair - Day 3	Fair	15 Firma Standı
7.05.2025	Career Interview Simulations - Day 3	Workshop	20

Under the United Nations Sustainable Development Goal 5, “Gender Equality”, the activities carried out by Fenerbahçe University during the 2024–2025 academic year are summarized below.

Responsible Units:

- Rectorate
- Faculty of Economics, Administrative and Social Sciences
- Faculty of Communication
- Faculty of Health Sciences
- Faculty of Sports Sciences
- Research and Application Centers

Activities

1. Selected courses contributing to this goal:

Course Code	Course Title	Program
POLS451	Gender and Politics	Political Science and International Relations (English)
SOC353	Gender Equality	Nursing
IR462	The Protection and Promotion of Human Rights in the EU II	Political Science and International Relations (English)
IR461	The Protection and Promotion of Human Rights in the EU I	Political Science and International Relations (English)
ELIT437	Gender and Literature	English Language and Literature
SS507	Gender and Sport	Sports Sciences (Thesis Program)

2. Selected academic publications by faculty members:

[Avatar: A Film at the Center of the Feminine Other](#) Güzel, E., Güregen Dereboyu, P., Olaru, G.O., Ayberk, E. *Cinej Cinema Journal*, 2025, 13(1), pp. 447–486

[Synergistic effects of amniotic membrane and human milk exosomes on burn wound healing](#) Işık, F., Tufan, E., Sivas, G.G., ... Şener, G., Tunali-Akbay, T. *Burns*, 2025, 51(7), 107622

[Relationship between resilience, secondary traumatic stress and work-related factors among mental health professionals](#) Tokatlıoğlu, T.Ş., Dikeç, G., Yaşar, S. *Journal of Psychiatric Nursing*, 2025, 16(3), pp. 214–221

[The Moderating Role of Gender in Perceived Discrimination Levels and Political Participation of Turkish Women](#) Özkılıçlı, G., Yamaner, O. *Human Affairs*, 2025, 35(3), pp. 509–528

[Mum works non-stop dad talks non-stop: Reproducing gender-based fathering and mothering in youth sport](#) Gözmen Elmas, A., Elmas, S., Aşçı, H. *International Review for the Sociology of Sport*, 2025, 10126902251360502

[Work-Related Musculoskeletal Disorders Among Occupational Therapists in Turkey: A Cross-Sectional Study](#) Aydoner Bektas, S., Özata Değerli, M.N., Altuntaş, O., Bumin, G. *Occupational Therapy in Health Care*, 2025, 39(4), pp. 814–826

[An Analysis of Psychological Resilience Levels Among Judo Coaches According to Selected Demographic Factors | Analiza poziomów odporności psychicznej wśród trenerów judo w zależności od wybranych czynników demograficznych](#) Besiktas, M.Y., Terekli, M.S. *Ido Movement for Culture*, 2025, 25(4), pp. 16–28

[The association of demographic, psychological, social and activity factors with foot health in people with plantar heel pain](#) Gulle, H., Morrissey, D., Tayfur, A., ... Birn-Jeffery, A.V., Prior, T. *Journal of Foot and Ankle Research*, 2024, 17(4), e70022

[On clinical nurses' views about diversities- A qualitative study](#) Cakir, H., Harmanci Seren, A.K. *Heliyon*, 2024, 10(15), e35146

Dağlar, Ö. Ş., Altıntaş, E. ve Mecdi Kaydırak, M. (2024). The effect of genital hygiene behaviors in young adult women on menstrual attitudes: A structural equation modeling approach. *SBÜ Hemşirelik Dergisi*, 6(2), 157-164. doi: 10.48071/sbuhemsirelik.1402788

Akman Özdemir, P. (2025). Transition to adulthood and established adulthood: A qualitative study on psychological and social changes. *Current Perspectives in Social Sciences*, 29(3), 522-538.

Altıntaş, E. Ve Güngör Satılmış, İ. (2025). The Effect of Internet Information Resources on Maternal Confidence and Breastfeeding Self-Efficacy. *Balıkesir Journal of Health Sciences*, 14(1), 31-39.

Uyurkulak, S. (2025). Female Mode of Urban Rambling in Virginia Woolf's "Street Haunting: A London Adventure". *Journal of the Faculty of Letters, Hacettepe University*, 42(1), 295-308.

3. Events

Selected events organized by or participated in by our University staff:

Topic / Event Title	Event Type	Start Date
Gender and Dating Violence Training	Training	22 November 2024
9th International Gender Studies Conference - "Tracing Gender: Exploring History and Shaping the Future"	Conference	3-4 April 2025
28th World Congress of Political Science	Congress	July 2025
ASOSCONGRESS - "British Women's Resistance in World War I: A Study of Landswoman Magazine"	Congress	4-7 September 2025
Women's Distance from Politics and Women's Participation in Politics in Turkey	Talk	10 March 2025
Women in Sports Management	Panel	8.05.2025

Being a Female Athlete in Digital Games	Seminar	06.03.2025
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4. Projects

Project Title
The Effects of Pelvic Floor Muscle Training Using Action Observation with Metaphorical Visuals on Urinary Incontinence in Geriatric Women
Social Determinants of Breastfeeding Cessation Before Age Two: A Retrospective Study
The Relationship Between Attitudes Toward Dating Violence, Depression, and Perceived Social Support Among Midwifery Students
Evaluation of Family Physicians' and Nurses' Attitudes Toward Domestic Violence and Their Ability to Identify Signs of Violence Against Women
Career Barriers Faced by Women Managers in Sports Management Based on Personal Narratives

 	Fenerbahçe University Sustainable Development Policies Goal 6: Clean Water and Sanitation	
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Under the United Nations Sustainable Development Goal 6, “Clean Water and Sanitation”, the activities carried out by Fenerbahçe University during the 2024-2025 academic year are summarized below.

Responsible Units:

- General Secretariat
- Department of Construction and Technical Affairs
- Department of Procurement and Tendering
- Department of Financial Affairs

Access to safe and clean water for all students and staff, as well as the efficient and sustainable use of water resources, is a key objective.

Activities

- **Water Conservation Practices:**
- **Low-flow systems:** Adjustable-flow faucets, showerheads, and toilets are used across the university to reduce annual water consumption.
- **Use of municipal water:** Municipal water is filtered through sand filters before being pumped into stainless steel tanks. After passing through ultrafiltration systems, the water is stored in a reservoir. Chlorination is also applied within this facility. The treated water is used in all toilet cisterns, contributing to water savings.



- **Clean water usage**

Safe drinking water needs across the university are met through free water dispensers located in corridors. These dispensers undergo regular maintenance and hygienic treatment, including periodic ozonation.

- **Education programs:**

- **Water conservation awareness activities:** Regular trainings and informational sessions are conducted to promote water-saving practices



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- **Awareness Activities:**
 - Informational materials have been prepared and shared with students and staff regarding water conservation and efficient water use. These programs aim to promote behavioral change in water consumption habits.
- **Research and Collaborations:**
 - **Scientific studies:** Research is conducted on water treatment technologies, water recovery systems, and innovative purification methods.
- **Events and Campaigns:**
 - Activities related to **World Water Day** are organized to raise public awareness on water conservation.



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Fenerbahçe University Sustainable Development Policies Goal 7: Affordable and Clean Energy

7 ERİŞİLEBİLİR VE
TEMİZ ENERJİ



Under the United Nations Sustainable Development Goal 7, “Affordable and Clean Energy”, the activities carried out by Fenerbahçe University during the 2024-2025 academic year are summarized below.

Responsible Units:

- Genel Secretariat
- Department of Construction and Technical Affairs
- Department of Procurement and Tendering

Activities:

The University aims to increase the use of renewable energy sources and improve energy efficiency across campus.

Initiatives

- **Energy Efficiency Measures:**
 - **High-Efficiency Lighting Systems:** Energy consumption across all buildings has been reviewed and energy efficiency has been enhanced through the use of LED lighting systems.

Energy Management System: As part of the University's energy efficiency initiatives, an ISO 50001:2018 Energy Management System was established in 2025, and the Energy Management System Certificate was obtained on 12 November 2025.

Energy Performance Certificate: Energy Performance Certificates have been issued for the E1 and E2 buildings in which the University is located.





Fenerbahçe University Sustainable Development Policies Goal 7: Affordable and Clean Energy

7 ERİŞİLEBİLİR VE
TEMİZ ENERJİ



- **Heating and Cooling Systems**

Centralized heating and cooling systems across the University have been optimized to improve energy efficiency. Heating and cooling requirements are automatically regulated through the use of smart sensors.

- **Awareness Activities:**

- **Energy Conservation Training:** Awareness-raising activities on energy conservation are conducted for students and staff. These sessions provide practical guidance on reducing energy consumption in daily life.

- **Education and Awareness:**

- Awareness initiatives are planned to increase students' and staff members' knowledge of renewable energy.
- **Local Training Programs:** Projects aimed at educating students on the use of clean energy technologies are planned.



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Fenerbahçe University
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Goal 8: Decent Work and Economic Growth



Under the United Nations Sustainable Development Goal 8, "Decent Work and Economic Growth", the activities carried out by Fenerbahçe University during the 2024-2025 academic year are outlined below.

Responsible Units:

- Rectorate
- General Secretariat
- Faculties / Institute / Vocational School
- Department of Health, Culture and Sports
- Continuing Education Application and Research Center
- Distance Education Application and Research Center
- Innovation and Technology Application and Research Center

Fenerbahçe University's Human Resources Policy encompasses the placement of qualified human resources in appropriate academic and administrative positions in line with the University's institutional strategies, the planning of national and international human resources, appointment, promotion, and career development processes, and the implementation of modern and innovative human resources practices based on universal values. These practices promote a work environment that is free from discrimination based on language, religion, race, or gender, while fostering employee engagement and supporting a decent standard of living, fair employment practices, and sustainable working conditions.

Employees of Fenerbahçe University are employed on a contractual basis. Contract types differ for academic and administrative personnel. Administrative staff are employed under indefinite-term employment contracts, while academic staff are employed under fixed-term employment contracts in accordance with Law No. 2547 on Higher Education. In the case of international employees, employment contracts are arranged in accordance with the maximum legal work permit period of two years. The University obtains the necessary work permits on behalf of international employees and monitors permit validity periods, ensuring that renewal applications are submitted in compliance with the relevant legislation. The University seeks to foster an inclusive working environment in which all personnel, both national and international, are treated equitably.

Fenerbahçe University implements its human resources policies in accordance with the principles of equality and transparency and safeguards employee rights through applicable legislation and institutional regulations.

In accordance with the relevant legislation, the standard working week is 45 hours. Employees are



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Goal 8: Decent Work and Economic Growth



entitled to a total of one hour of break time per day, divided between morning and afternoon periods. Standard working hours are 08:30-17:30, Monday through Friday.

Fenerbahçe University places importance on maintaining a healthy work-life balance for its employees. Various types of leave and personal time entitlements are available in accordance with legal regulations, including annual leave, paternity leave, breastfeeding leave, maternity leave, travel leave, and other statutory leave provisions. To support work-life balance, units plan their operations in a manner that enables employees to effectively utilize their leave entitlements while maintaining motivation levels during busy periods.

The campus employs a full-time occupational physician, occupational health nurse, and occupational health and safety specialists responsible for implementing and monitoring occupational health and safety practices. Periodic health examinations for all employees are conducted and monitored by the occupational physician. In addition, Psychological Counseling and Guidance (PCG) services are available to all employees during working hours and are provided in accordance with confidentiality principles. Employees are also entitled to discounted specialist consultations, diagnostic procedures, and surgical services at all branches of Medicana Hospitals throughout Türkiye. Furthermore, a discount agreement is in place with MBA Schools to support the educational needs of employees' children.

All employees are covered by the national pension system. Social security contributions are paid by the employer, and eligibility for retirement benefits is subject to the age and contribution requirements established by law.

Labor legislation also provides for severance pay, and employment terminations may include severance compensation where applicable. Unused annual leave entitlements and other financial claims are paid within the legally prescribed period.

In addition to their salaries, all employees receive a daily meal allowance and have access to a complimentary shuttle service for commuting to and from work.

The University also supports the professional and personal development of its employees. An annual training needs assessment survey is conducted, and regular training programs are planned based on the results. Through these practices, feedback mechanisms are monitored and employee satisfaction is continuously enhanced.

Due to its location, the campus offers employees access to a vibrant living environment and provides various discounts through agreements with external partners.

The University collects employee feedback through surveys conducted twice each year. The results are



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used to identify priorities and to develop action plans that respond to employee expectations and needs.

Activities

1. Student Career Development and Employment

At Fenerbahçe University, the Career Center and Alumni Branch Office organizes seminars, training programs, and events in collaboration with leading companies from various sectors to support students' professional development and employment prospects.

Training programs focus on key competencies that facilitate integration into the professional world, including CV preparation, effective interview techniques, communication skills, creativity, originality and entrepreneurship, and technology utilization. In addition to mandatory internships, students who wish to continue their internships on a voluntary basis are also supported by the University.

Career Days, panel discussions, and recruitment events are organized for graduating students, providing opportunities for interaction with leading employers. During the three-day event held in 2025, representatives from a total of 47 companies conducted mock interviews, introduced their organizations, and collected resumes from students.

Fenerbahçe University also allocates a certain number of employment opportunities each year for its current students. Based on the staffing needs of administrative units, suitable students are employed under the "Part-Time Student Employment Program", enabling them to gain work experience and earn income. Within this framework, insurance premiums are covered by the University, and participating students are also eligible for the same meal allowance provided to full-time staff members.

2. Education and Training for Improved Access to Employment

The procedures and principles governing practical training activities conducted within workplaces, including internships and workplace-based professional training, are implemented in accordance with the Framework Regulation on Practical Training in Higher Education. Students enrolled in programs that require compulsory internships complete their placements in accordance with the relevant regulations as a graduation requirement. These internships are designed to enhance students' ability to apply the theoretical and practical knowledge acquired during their studies and to gain professional experience within their respective sectors. In addition, several departments and faculties offer elective courses that provide students with opportunities to develop career-related competencies and strengthen their professional readiness.



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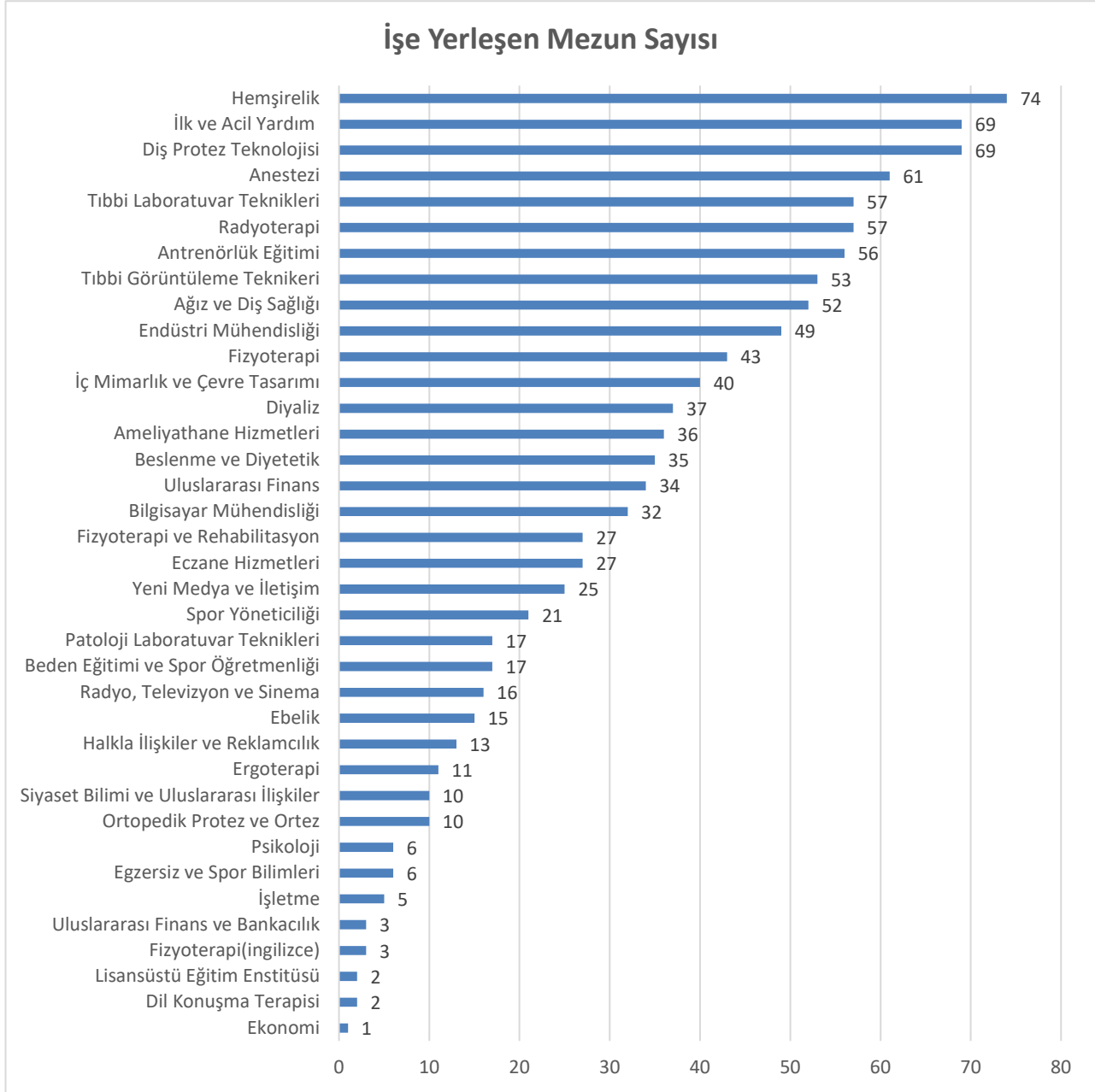


3. Alumni Career Development and Employment

Career opportunities at Fenerbahçe University are first communicated to alumni through the Career Center and Alumni Branch Office. A pool of résumés is created from qualified alumni candidates and shared with the relevant academic units. Interview schedules are then organized, and employment opportunities are offered to suitable candidates when available. In 2025, a total of 1,091 graduates secured employment. According to the 2025 Monitoring and Evaluation Report, the rate of employment within the first six months after graduation ranked first nationwide among associate degree programs at 44.42% and twelfth nationwide among undergraduate programs at 43.42%.

To strengthen lifelong learning resources, a new web platform has been developed for alumni. Through this platform, graduates can create or upload résumés, apply for job opportunities, obtain a digital alumni card, and share their success stories. In addition, the Alumni Pilaf Day, organized for the second time in 2025, served as an important networking platform that strengthened graduates' ties with the University while expanding their social and professional networks. These initiatives demonstrate the University's commitment to providing a sustainable framework that enriches the academic experiences of students and alumni, strengthens learning environments, and offers comprehensive support for career development.

3.1. Department-Based Distribution of Employed Graduates



3.2. Job Announcements Shared with and Referred to Alumni

As the Career Center, we announce job vacancies received from our partner organizations throughout the academic year to our students and graduates. These opportunities are communicated through the Alumni Portal, and the application process is managed via the same platform. Through the system, graduates can create résumés or upload existing ones and apply directly for available positions. For each vacancy, detailed information is provided to graduates to ensure that they can make the most of available career



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opportunities. In addition, CV and interview counseling services are offered to support applicants throughout the recruitment process and help them present themselves effectively to prospective employers. By closely monitoring these processes, we support our students and graduates in their transition to professional life. Through these collaborations, students and graduates gain not only access to employment opportunities but also the chance to move closer to achieving their career goals. The University aims to continue and expand these partnerships in future periods in order to create new opportunities for its students and graduates.

The activities carried out by Fenerbahçe University during the 2024-2025 academic year under Sustainable Development Goal 9: Industry, Innovation and Infrastructure are summarized below.

Responsible Units:

- Rectorate
- General Secretariat
- Faculties / Vocational Schools
- Innovation and Technology Application and Research Center
- Department of Health, Sports and Culture
- Department of Financial Affairs
- Department of Procurement and Tendering
- Department of Library and Documentation Services

1. Activities

1.1. Education:

The following departments offer courses focusing on entrepreneurship and innovation:

- Faculty of Economics, Administrative and Social Sciences
 - Business Administration (English)
 - ENT101: Entrepreneurship and Innovation
 - Economics and Finance (English)
 - ENT201: Entrepreneurship and Business Planning
 - Management Information Systems (English)
 - MIS301: Entrepreneurship and Technology Management
- Faculty of Engineering and Architecture
 - Software Engineering (English)
 - SE302: Software Entrepreneurship
 - Industrial Engineering (English)
 - IE401: Industrial Entrepreneurship
- Faculty of Health Sciences
 - Nursing (Turkish / English)
 - NURS305: Entrepreneurship in Healthcare

1.2. Research:

Application and Research Centers within the University:

- European Studies Application and Research Center
- Innovation and Technology Application and Research Center
- Cyberspace Studies Application and Research Center
- Sports Research Application and Research Center
- Continuing Education Application and Research Center
- Turkish Language Teaching Application and Research Center
- Distance Education Application and Research Center

1.3. Projects

Ongoing Projects:

1.3.1. Externally Funded Scientific Research Projects:

Project Title	Funding Agency	Duration	Principal Investigator	Researcher
Synthesis, Structural Characterization, and In Silico Evaluation of VEGFR-2 Kinase Inhibitory Properties of Hydrazone-Containing Diphenylurea Derivatives	TÜSEB-A4		İLKAY KÜÇÜKGÜZEL	DERYA DİLEK KANÇAĞI
Investigation of the Effectiveness of a Balance Training Program Using Stroboscopic Glasses in Female Volleyball Players with Chronic Ankle Instability	TÜBİTAK1002	12 months	ARZU ÖZDİNÇLER	
Investigation of the Effects of Octenidine Dihydrochloride on House Ear Institute–Organ of Corti 1 Cells	TÜSEB-A4	12 months	Elmas Pınar KAHRAMAN KILBAŞ	
Comparison of the Effects of Balance Exercises Performed with Different Visual Stimuli in Individuals with Multiple Sclerosis	TÜBİTAK 1001	12 months	ARZU ÖZDİNÇLER	Anıl TOSUN, Engin ÇAĞLAR

Investigation of the Effects of Pelvic Floor Muscle Training Delivered Through Action Observation with Metaphorical Visuals on Urinary Incontinence in Geriatric Women	TÜBİTAK 1002	30 months	ARZU ÖZDİNÇLER	Burcu AKKURT, Elif Sena DÜŞGÜN
NEXT-HEI: Nurturing Excellence and Transformation in Higher Education Innovation	EU HORIZON		Bilge ÇAĞATAY	
1.3.2. Internally Funded Scientific Research Projects:				
A Digitalization Pathway for Data-Driven Maintenance 4.0 Applications in Small and Medium-Sized Enterprises (SMEs): Data Collection, Analysis, and Policy Development Approaches	SCIENTIFIC RESEARCH PROJECTS FUND (INTERNAL FUNDING)	12 MONTHS	Elif ÇALOĞLU BÜYÜKSELÇUK	
Histopathological and Molecular Investigation of the Therapeutic Effects of Shea Butter on Ionizing Radiation-Induced Wound Healing in Respiratory Systems	SCIENTIFIC RESEARCH PROJECTS FUND (INTERNAL FUNDING)	12 MONTHS	Nihan BAYINDIR	
Comparison of the Effectiveness of Traditional Occupation-Based and Technology-Based Interventions Supporting Activities of Daily Living in Adults	SCIENTIFIC RESEARCH PROJECTS FUND (INTERNAL FUNDING)	12 MONTHS	Mustafa Ferit AKKURT	
Investigation of the Effects of the Iowa Oral Performance Instrument (IOPI) Combined with Neuromuscular Electrical Stimulation (NMES) on Tongue Strength and Swallowing Capacity in Individuals with Dysphagia and/or a History of Stroke	SCIENTIFIC RESEARCH PROJECTS FUND (INTERNAL FUNDING)	12 MONTHS	Eyüp SEZER	



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9

**SANAYİ, YENİLİKÇİLİK
VE ALTYAPI**



Development of Embedded-
System-Based Industrial Electrical
Machine Control and a Multi-
Protocol Communication
Infrastructure

SCIENTIFIC
RESEARCH
PROJECTS
FUND
(INTERNAL
FUNDING)

12
MONTHS

Sevim ŞAHİN

1.3.3. TÜBİTAK 2209A Student Research Projects:

Project Type	Researcher	Project Title
TÜBİTAK 2209-A 2024- 2025	Sultan Halenur DOST (Advisor: Asst. Prof. Dr. Alp Giray Kaya)	Academic Motivation and AI Attitudes Among Students
TÜBİTAK 2209-A 2024- 2025	Tuğçe ÇEĞİL (Advisor: Assoc. Prof. Dr. Aysun EYREK)	Representation of Women and Hate Speech in Digital Games
TÜBİTAK 2209-A 2024- 2025	İrem KOÇYİĞİT (Advisor: Assoc. Prof. Dr. Aysun EYREK)	Avatar Selection and Parasocial Relationships Among Students
TÜBİTAK 2209-A 2024- 2025	Miray Su ÇITIR (Advisor: Asst. Prof. Dr. Esra Pelin GÜREGEN DEREBOYU)	Girls' Interaction with AI Influencers
TÜBİTAK 2209-A 2024- 2025	Kamer ŞİMŞEK (Advisor: Asst. Prof. Dr. Esra Pelin GÜREGEN DEREBOYU)	Social Media Motivations and Trust in News
TÜBİTAK 2209-A 2024- 2025	Barış KIRAL (Advisor: Asst. Prof. Dr. Esra Pelin GÜREGEN DEREBOYU)	Impression Management and Toxic Positivity on Instagram
TÜBİTAK 2209-A 2024- 2025	Ekin Işık UÇARMAN (Advisor: Asst. Prof. Dr. Esra Pelin GÜREGEN DEREBOYU)	Scroll Culture: Attention and Video Addiction
TÜBİTAK 2209-A 2024-	Enes ARDA (Advisor: Assoc. Prof. Dr Hikmet TOSYALI)	Authenticity, Branding, and Critiques of Consumerism



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Project Type	Researcher	Project Title
2025		
TÜBİTAK 2209-A 2024- 2025	Yılmaz ERBAŞ (Advisor: Asst. Prof. Dr. Ece DOĞAN ERDİNÇ)	High Return Rates in E- Commerce
TÜBİTAK 2209-A 2024- 2025	Ayşe Mina YEŞİL (Advisor: Asst. Prof. Dr. Onur YAMANER)	Empowering Women's Labor Through Handicrafts
TÜBİTAK 2209-A 2024- 2025	Özlem Nur YAVUZ (Advisor: Asst. Prof. Dr. Sinem DİNMEZ)	Social Determinants of Breastfeeding Cessation
TÜBİTAK 2209-A 2024- 2025	Begüm UZUN (Advisor: Asst. Prof. Dr. Ayşe Gül BURSA)	Attitudes Toward Dating Violence Among Midwifery Students
TÜBİTAK 2209-A 2024- 2025	Serap İdil OĞUR (Advisor: Asst. Prof. Dr. Ayşe Gül BURSA)	Attitudes Toward Domestic Violence Among Midwives and Nurses
TÜBİTAK 2209-A 2024- 2025	Mehmet Murat ÖZTÜRK (Advisor: Research Assistant Fatih Aykut ÇAVDAR)	Effects of Percussive Massage in Chronic Low Back Pain
TÜBİTAK 2209-A 2024- 2025	Ali Zafarmandi SOUFANI (Advisor: Research Assistant Nergis YILMAZ)	Mental Effects of Smartphone Addiction
TÜBİTAK 2209-A 2024- 2025	Hatice IŞIK (Advisor: Assoc. Prof. Dr. Başar ÖZTÜRK)	Improving Tennis Performance Through FitLight Training

Project Type	Researcher	Project Title
TÜBİTAK 2209-A 2024- 2025	Berat Adaş (Advisor: Research Assistant Engin ÇAĞLAR)	Proprioception and Balance in Pes Planus
TÜBİTAK 2209-A 2024- 2025	Yusuf ÇINAR (Advisor: Research Assistant Ezgi ERYILDIZ)	Strength Transfer Through PNF (EMG- Based Assessment)
TÜBİTAK 2209-A 2024- 2025	Mert CEVİZ (Advisor: Asst. Prof. Dr. Taylan Hayri BALCIOĞLU)	Effects of Hand Grip Strength on Myotonometric Measurements
TÜBİTAK 2209-A 2024- 2025	Selin KAVALCI (Advisor: Research Assistant Ceren Zehra ERGİN)	Effects of Pilates on Lower Extremity Myotonometric Parameters
TÜBİTAK 2209-A 2024- 2025	İrem Nur BULUT (Advisor: Asst. Prof. Dr. Serpil BAŞER)	Barriers to Women's Advancement into Sports Management Positions

2. Events:

- 28 January 2025 - EU Funding and Project Opportunities for Universities (Bülent Özcan)
- 11 April 2025 - R&D Summit
- 9 May 2025 - 2nd National Sustainability Congress
- 17 November 2025 - Basic Patent Training
- 22 December 2025 – What If There Were No Sands?

3. Collaborations:

The University maintains collaborations with the following institutions in the areas of internships, research, and education:

•Medicana Health Group

•MBA Schools



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- Fenerbahçe TV
- Fenerbahçe Sports Club
- Istanbul Provincial Directorate of Health
- Presidency Human Resources Office
- Anadolu Isuzu
- Gratis
- Istanbul Metropolitan Municipality Employment Office
- Martaş Automotive Radisson Blu
- FLO Retailing and Marketing Inc.
- Jungheinrich
- BDP International Türkiye
- Iveco Turkey
- Anka Technology
- Ikaros&Partners
- Sevgi Dialysis Center
- E-Pathology Laboratory
- Teknopark Collaborations**
- Turkish-German University
- Recep Tayyip Erdoğan University
- Gebze Technical University
- Medeniyet University
- DigitalKent

- IdeaSoft Software Industry and Trade Inc.
- Etkin Proje
- Kampotu Pharmaceutical and Food Industry and Trade Inc.
- Atlas Copco
- Pimtaş Plastik Inc.
- İnci Ready Meals and Production Services
- Postegy Media
- SixFab Türkiye
- Ardem Project and Consultancy
- ANT Construction
- Tkare Media (KizlarSoruyor.com)
- Onka Electric
- Go4Talent
- Elekse
- Mavi Kanatlar Aviation
- Onur Advanced Engineering

4. Infrastructure Activities:

1) Within the scope of the Innovation and Technology Application and Research Center, academic staff at the university are provided with support and consultancy services in project writing and application processes for national and international project proposals.

2) Laboratory Investments

Name	Location	Establishment Year	Capacity		Area m ²	Faculty/Vocational School	Departments/Programs Using the Facility
Computer Laboratory	F301	2019	24	persons	88	Faculty of Engineering and Architecture (FEA)	Computer Engineering Computer Engineering (English) Industrial Engineering Management Information Systems (English) New Media and Communication
Computer Laboratory	F303	2019	44	persons	159	FEA	Computer Engineering Computer Engineering (English) Industrial Engineering (English) Management Information Systems (English)
Physics Laboratory	F202	2019	25	persons	122	FEA	Computer Engineering (English) Industrial Engineering (English) Industrial Engineering
Sports Hall 1	L2-01/L2-02/L2-03	2019	90	persons	196	Faculty of Sport Sciences (FSS)	Coaching Education Physical Education and Sports Teaching Exercise and Sport Sciences Sports Management
Sports Hall 2	L2-04/L2-05	2019	50	persons	54	FSS	Coaching Education Physical Education and Sports Teaching Exercise and Sport Sciences Sports Management

Media Center Production Studio	Block B, A13	2020	15	persons	29,6	Faculty of Communication (FC)	All University departments and programs
Media Center FBU Radio	Block B, A12	2020	5	persons	13,5	FC	All University departments and programs
Media Center Design Studio	Block B, A11	2020	8	persons	16,4	FC	All University departments and programs
Embedded Systems Laboratory	F402	2021	24	persons	122	FEA	Computer Engineering Computer Engineering (English)
Sports Sciences Performance Laboratory	F415	2021	30	persons	150	FSS	Coaching Education Physical Education and Sports Teaching Exercise and Sport Sciences Sports Management
Dental Prosthetics Technology Laboratory	Block F, 206	2021	100	persons	84	Vocational School of Health Services (VSHS)	Dental Prosthetics Technology
Pharmacognosy-Pharmaceutical Botany Laboratory	Block F, 502	2022	40	persons	121.35	Faculty of Pharmacy (FP)	Faculty of Pharmacy
Pharmaceutical Chemistry-Analytical Chemistry Laboratory	Block F, 521	2022	40	persons	132	FP	Faculty of Pharmacy
Pharmaceutical Technology-Cosmetology Laboratory	Block F, 515	2022	40	persons	133.45	FP	Faculty of Pharmacy
Pharmaceutical Toxicology-Biochemistry Laboratory	Block F, 501	2022	20	persons	87.90	FP	Faculty of Pharmacy
Herbarium	Block F, 505	2022		persons	53.48	FP	Faculty of Pharmacy

 		Fenerbahçe University Sustainable Development Policies Goal 9: Industry, Innovation and Infrastructure					
Practice Pharmacy	Block F, 514	2022	20	persons	34.67	FP	Faculty of Pharmacy / Vocational School of Health Services

Computer Laboratory	F323	2022	20	persons	83	FEA	Computer Engineering Economics (English) Nursing
Computer Laboratory	F403	2022	40	persons	159	FEA	Architecture Interior Architecture and Environmental Design Interior Architecture and Environmental Design (English) Industrial Engineering (English) New Media and Communication
Oral and Dental Health Laboratory	Block F, 205	2022	30	persons	81	VSHS	Oral and Dental Health Technology
Basic Health Practices Laboratory	Block F, 102	2022	20	persons	125	VSHS	Anesthesia, Operating Room Services, First and Emergency Aid, Dialysis
Psychology Laboratory	Block B, A14-A15-L03	2023	20	persons	60	Faculty of Economics, Administrative and Social Sciences	Psychology
Computer Laboratory	F107	2023	30	persons	108	FEA	Computer Engineering Computer Engineering (English) Management Information Systems (English) Coaching Education
Nutrition Principles Laboratory	Block F, 103	2018-2019	40	persons	159	Faculty of Health Sciences (FHS)	
Midwifery Practice Laboratory	Block F, 221	2018-2019	20	persons	83	FHS	
Electrotherapy Laboratory	Block F, 405	2018-2019	20	persons	54	FHS	

Occupational Therapy Laboratory	Block F, Ground Floor 07	2018-2019	30	persons	70	FHS	
Physiotherapy Exercise Laboratory	Block F, 203	2018-2019	50	persons	159	FHS	



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Nursing Simulation Laboratory	Block F, 201	2018-2019	20	persons	88	FHS	Faculty of Health Sciences / Vocational School of Health Services
Nursing Basic Skills Laboratory	Block F, 222	2018-2019	30	persons	135	FHS	Faculty of Health Sciences / Vocational School of Health Services
Microbiology Laboratory	Block F, 105	2018-2019	15	persons	56	FHS	Faculty of Health Sciences / Faculty of Engineering and Architecture Faculty of Pharmacy Vocational School of Health Services
Basic Chemistry Laboratory	Block F, 106	2018-2019	20	persons	95	FHS	Faculty of Health Sciences Faculty of Engineering and Architecture Faculty of Pharmacy
Pathology Laboratory Techniques Practice Laboratory	L2	2025	4	20	21	Vocational School of Health Services	Pathology Program
Machine Tools Laboratory	Z-07	2025	12	70	70	Faculty of Engineering and Natural Sciences	Department of Industrial Engineering
Activities of Daily Living Laboratory	113	2025	28	140	74	Faculty of Health Sciences	Department of Occupational Therapy
Speech, Language and Swallowing Disorders Laboratory	101	2025	17	88	88	Faculty of Health Sciences	Department of Speech and Language Therapy
Electrical Machines Laboratory	321	2025	4	19	19	Faculty of Engineering and Natural Sciences	Department of Electrical and Electronics Engineering



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3) The university library continues to expand each year with physical space and information resources that support research and development activities and enhance students' academic capacity. The number of printed books, which was 4,021 in the 2019–2020 academic year, has increased to 40,000 through systematic acquisitions and donations.

Compared to the previous year, printed publications have doubled. The library area, originally 614 m² at its establishment, has expanded to 2,612 m².

During the reporting year, in addition to existing subscribed databases listed below, subscriptions were obtained for CAS SciFinder, which is essential for the research and development needs of the Faculty of Pharmacy and significantly contributes to students' learning experience, and Physiopedia Plus for students of the Faculty of Health Sciences. Physiopedia Plus is a globally recognized digital education and information platform in physiotherapy and rehabilitation. It provides up-to-date clinical content as well as free, certified online courses supporting professional development. Upon completion, internationally recognized CPD/CEU certificates are awarded. Integration with the Blackboard learning management system has been implemented to enhance usability. In addition, subscriptions to Muscle & Motion Strength Training App, Human Kinetics journal database, SportDiscus, and Sobiad Citation Index have been added or renewed for the Faculty of Sport Sciences.

During the year, the institutional open access system (DSpace) was replaced and upgraded with significant enhancements, achieving international standards. The institutional repository enables tracking of institutional performance, UN Sustainable Development Goal alignment, and researcher impact across databases such as Web of Science, Scopus, and Google Scholar through a single platform, thereby increasing academic visibility nationally and internationally.

In addition to EKAUL databases enabling remote access for students and staff, the following digital resources have been provided in response to the rapidly evolving digital learning environment: Hiperkitap (e-book platform), Muscle & Motion Strength Training App, Human Kinetics journal database, CAS SciFinder, CINAHL Ultimate, Nursing Reference Center Plus, Physiopedia Plus, SportDiscus, and Sobiad Citation Index. The number of institutional database subscriptions has increased from five to nine. Remote access is provided via the OpenAthens authentication system. The list of electronic resources can be accessed via the link: [Fenerbahçe University Library \(fbu.edu.tr\)](https://fenerbahce-universitesi.tr/fbu.edu.tr).

To ensure the efficient use of existing information resources and to enhance students' research skills, information literacy training sessions and orientation programs are regularly organized. In order to improve academic publishing activities and access to electronic resources, the library organizes various author workshops in collaboration with publishers, and participation is encouraged through the dissemination of training programs organized by TÜBİTAK ULAKBİM. In addition, the library holds memberships in ANKOS KİTS and TÜBESS, which support research activities by enabling academics, as well as master's and doctoral students, to borrow materials not available in the local collection from other universities.

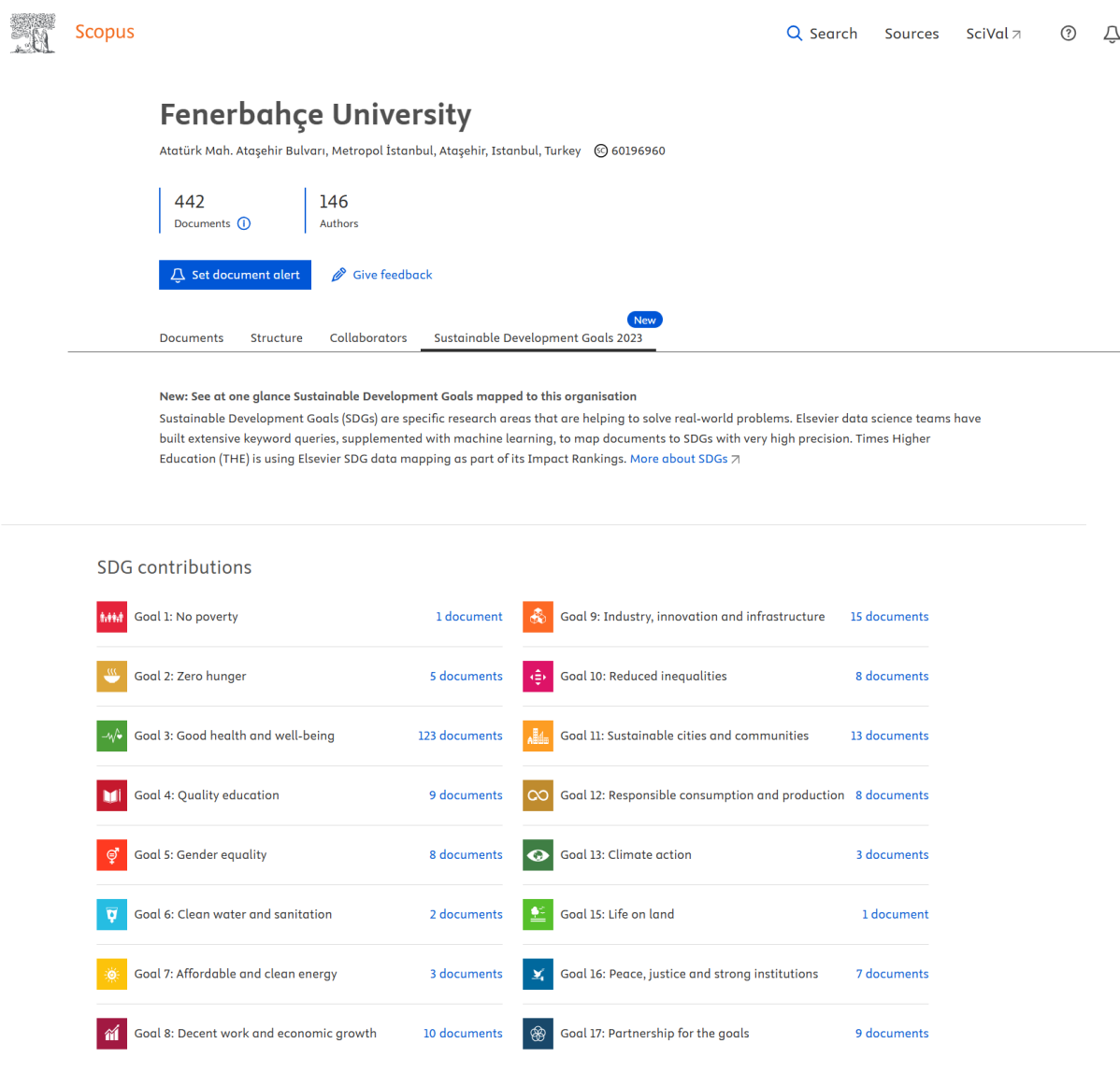
The library ensures the effective dissemination and use of its services and facilities through its website. The website includes a wide range of functionalities, such as a mobile reservation system for group study rooms and time-limited computer access, detailed announcement pages, and integrated electronic resource discovery tools. [Fenerbahçe University Library \(fbu.edu.tr\)](https://fenerbahce-universitesi.tr/fbu.edu.tr)

Located on the Ataşehir campus, the library operates on a membership basis and provides access to external researchers from both public and private sectors. It also offers internship opportunities for students from Library and Information Science programs at universities. In its modern physical environment, it provides reading halls, group study rooms, Wi-Fi, and computer facilities, enabling users to conduct research in a comfortable and

secure setting. The library offers 24/7 service to academic staff, students, and external users.

4) Distribution of Publications by SDG Criteria

According to Scopus data, a total of 536 publications produced by 172 researchers are classified according to Sustainable Development Goal (SDG) criteria, as presented below:



The activities carried out by Fenerbahçe University during the 2024-2025 academic year under Sustainable Development Goal 10: Reduced Inequalities are summarized below.

Responsible Units:

- Rectorate
- Faculties / Institute / Vocational School
- Registrar's Office
- Department of Human Resources
- Department of Health, Culture and Sports (Guidance and Psychological Counseling Unit)
- Application and Research Centers
- Unit for Students with Disabilities

Activities

1. Support programs:

a. Anti-Discrimination and Anti-Harassment Measures

Within the scope of the Guidance and Psychological Counseling (GPC) Unit, students are provided with support regarding harassment cases.

2. Selected events contributing to the target:

Topic / Event Title	Event Type	Date
Gender Equality and Dating Violence Training	Training	22.11.2024
9th International Gender Studies Conference - Tracing Gender: Exploring History and Shaping the Future	Conference	03-04.04.2025
4th International Asclepius Congress on Medicine, Nursing, Midwifery, and Health Sciences	Congress	16.02-18.02.2025
Awareness Week for Individuals with Special Needs	Event	14.05.2025
Disability or Barrier? What Else Could It Be?	Event	12.05.2025

3. Courses contributing to the target:

Course Code	Course Title	Program
POLS451	Gender and Politics	Political Science and International Relations (English)

SOC353	Gender Equality	Nursing
IR462	The Protection and Promotion of Human Right in the EU II	Political Science and International Relations (English)
IR461	The Protection and Promotion of Human Right in the EU I	Political Science and International Relations (English)
ELIT437	Gender and Literature	English Language and Literature
SS507	Sport and Gender	Sports Sciences (Thesis Program)
SS507	Sport and Gender	Sports Sciences (Non-Thesis Program)
SOC353	Gender Equality	Occupational Therapy

4. Unit for Students with Disabilities

As of the 2024-2025 academic year, Fenerbahçe University has 38 registered students with disabilities, categorized as follows: 6 physically disabled, 3 hearing impaired, 1 intellectually disabled, and 1 visually impaired student. In addition, there are 13 students with chronic illnesses, 2 students reported with learning difficulties, 3 students diagnosed with Asperger's syndrome, 3 students reported as hyperactive, and 4 students categorized under other conditions.

The library area, which was 614 m² at the time of establishment, has expanded to 2,612 m². As part of expansion works, a "Barrier-Free Access Center" has been established under the management of the library. The center is equipped with furniture suitable for various disability conditions, including tables, chairs, personal lockers, and companion waiting areas. It also includes a fully equipped "Sound / Magnification / Tactile Station" system that enables students with disabilities to study independently and access information effectively without assistance. The system includes JAWS for Windows screen reader software, ZoomText Reader, Pearl Book Reading Camera, and OCR technology. Training sessions are also organized on the use of electronic resources for students with disabilities.

Ensuring equal access to higher education for individuals with disabilities in academic, social, and physical domains is of strategic importance within the framework of sustainable development and human rights. However, it has been identified that existing infrastructure still has areas requiring further improvement.

In 2025, a wheelchair-accessible ramp was installed in the campus conference hall, and an accessible restroom was constructed in Block B.

Within the scope of the Science Communication Office and in collaboration with the spOrBEN Autism Association, the Science Cafe event titled "Bestiz" Autism Awareness Stage Performance was held on 22 May 2025, addressing how individuals with autism can be socially integrated through sports and arts.



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The event titled **“Library Services Orientation for Students with Special Needs”** was organized on 2 December 2025 by the Fenerbahçe University Library and Documentation Directorate at the Accessibility Center for students with special needs and their families. The session included demonstrations of assistive technologies such as PEARL and OpenBook, which convert printed materials into audio and text formats, as well as training on locating printed books, borrowing services, electronic resource searching, listening to PDF files as audio, and using mobile reservation systems.

For the 2023-2024 academic year, the university’s application for the Barrier-Free University Awards and Program Badge was evaluated, and pursuant to the decision of the Council of Higher Education Executive Board dated 05.06.2024, the university was awarded the **“Orange Flag”** for Accessibility in Space (Physical Accessibility).



Fenerbahçe University has also been awarded the Orange Flag (Accessibility in Space) within the Barrier-Free University Awards, recognizing its efforts to improve accessibility for students with disabilities in higher education.

Research and academic publications contributing to the target:

- [A Bibliometric Analysis of Nursing Research in the Field of Refugee Health Between 1980 and 2024](#)
- [Öztürk, G., Dikeç, G., Harmanci Seren, A.K.](#)
Public Health Nursing, 2025
- [The Destruction of a Generation by War: Syrian Families, Children’s Education, and the Risks for Turkey](#)
- [Terekli, M.S., Beşiktaş, M.Y.](#)
International Journal on Culture History and Religion, 2025
- [The Moderating Role of Gender in Perceived Discrimination Levels and Political Participation of Turkish Women](#)
- [Özklılıçlı, G., Yamaner, O.](#)



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Human Affairs, 2025

- [The Moderating Role of Gender in Perceived Discrimination Levels and Political Participation of Turkish Women](#)
- [Özklilçel, G., Yamaner, O.](#)

Human Affairs, 2025

- [Can financial transactions reveal the change in social fabric triggered by urban regeneration?](#)
- [Seyedkazemi, S., Özbay Daş, Z., Özsoy-Özbay, A.E., Bozkaya, B., Balcisoy, S.S.](#)

Cities, 2024

5. Projects:

Project Title
Nihan Akıncılar Köseoğlu - Principal Investigator - Jean Monnet Module - Ongoing - The Protection and Promotion of Human Rights in the EU - 2022-2025
Nihan Akıncılar Köseoğlu - Principal Investigator - Jean Monnet Chair - Rejected - Minorities in the European Union -2025-2028

Under Sustainable Development Goal 11, “Sustainable Cities and Communities”, the activities carried out by Fenerbahçe University during the 2024-2025 academic year are summarized below.

1. Responsible Units:

- Rectorate
- General Secretariat
- Faculties / Institute / Vocational School
- Department of Construction and Technical Affairs
- Department of Editorial Affairs and Decisions
- Department of Library and Documentation

2. Activities

Fenerbahçe University, with its campuses located in Kadıköy and Ataşehir, both situated at the heart of Istanbul’s social life, strives to provide a high-quality education and living environment within a multicultural and diversity-oriented learning setting.

- 2.1. Through exhibition and foyer activities conducted in Blocks F and B of our University, publicly accessible exhibitions, panels, and foyer events are organized. Some of these activities are listed below:

Exhibition Title	Organizing Unit	Venue	Dates
Breast Cancer Awareness Stand	Midwifery Club	Block F Lobby Floor	27.12.2024
Audit Simulator	Quality Community Club	Block B	11.04.2025
World Kidney Health Day Event	Nursing Club	Nursing Club	13-14.03.2025

2.2. University Life and Culture Course

The purpose of the course titled UNI101 - University Life and Culture is to guide students who have newly entered university life, to explain the privileges and responsibilities of being a university student, to introduce Fenerbahçe University within the framework of its history, institutional values, mission, and vision, to present the University’s regulations, operational principles, and available facilities, and to introduce Turkey and the city of Istanbul to students who have come to our country and city for educational purposes. In this context, a presentation is delivered each week by a different academic staff member or expert. The course sessions are planned and delivered by course coordinators. The course is offered across 19 departments and serves an average of 1,067 students per

academic year.

Students who take this course are expected to:

- ✓ Learn the historical emergence of the university as an institution in world history and the distinctive aspects of this process in Türkiye
- ✓ Understand the difference between universities and other educational institutions and internalize the identity of being a university student
- ✓ Learn the function of universities in terms of social benefit and social transformation
- ✓ Develop awareness of the impact of social change on the university as an institution
- ✓ Develop normative thinking skills in the context of academic writing, ethics, and codes of conduct
- ✓ Gain knowledge of fundamental political concepts such as democracy, human rights, and global citizenship
- ✓ Learn to respect differences (cultural, physical, religious, etc.) and to communicate with diversity

In addition, by learning the story of Fenerbahçe University, students are expected to develop a sense of belonging and partnership, and by becoming familiar with the University's academic and administrative units, to gain awareness of different departments and fields of study. These are considered important learning outcomes.

Other courses offered at the University in line with this objective include:

Course Code	Course title	Program	ECTS	Number of Students	Number of Departments
UNI101	University Life and Culture	Rectorate	2	1067	19
LABT350	Ecology and Sustainability	General Elective	4	24	9
HLTH157	Disability and Life	Nursing	4	0	0
COMM202	Cultural Studies	Public Relations and Advertising	4	42	2

The Fenerbahçe University Library, located on the Ataşehir campus, offers access to external public and private sector researchers through a membership system. To obtain membership, the relevant form must be completed and submitted to the library. Materials not available in the library collection may be requested through the ANKOS Interlibrary Loan System (ILL), of which the University is a member. This service allows borrowing from other institutions. Faculty members, master's and doctoral students, and administrative staff of Fenerbahçe University may benefit from this service. A web-based request form must be used. The ILL system is a cooperative service among university libraries that enables the reciprocal lending of library materials. The system includes 192 university libraries that are members of the ANKOS ILL network, accessible via the website:



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(<https://kits.ankos.gen.tr/>)

Fenerbahçe University is also a member of the TÜBESS Document Supply System:
<https://cabim.ulakbim.gov.tr/belge-saglama/tubess-turkiye-belge-saglama-ve-odunc-verme-sistemi/>

The institutional repository titled “Open Archive”, which indexes the intellectual and academic outputs of our institution and ensures open access to national and international scientific communities and the public, has been active for five years. The system can be accessed at:
<https://acikerisim.fbu.edu.tr/home>

Selected events organized or attended by university staff:

Title of Event	Type of Event	Start Date	End Date
Understanding Workplace-Related Factors Eliciting Employee Affect: A Qualitative Approach that Explores Affective Events in Organizations	Conference	24.06.2024	28.06.2024

In cooperation with local governments, environmentally friendly projects are carried out, and paper recycling bins have been placed next to printers in corridors. Recycling Amount: 5,240 kg.



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Sustainable Development Policies
Goal 11: Sustainable Cities and Communities**



Green spaces and pedestrian pathways have been designated on campus. Pedestrian crossings and accessible routes from outside the campus have been established to ensure ease of transportation to the campus.



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Goal 11: Sustainable Cities and Communities





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Fenerbahçe University
Sustainable Development Policies
Goal 12: Responsible Consumption and Production

12 SORUMLU TÜKETİM
VE ÜRETİM



Under Sustainable Development Goal 12, “Responsible Consumption and Production”, the activities carried out by Fenerbahçe University during the 2024-2025 academic year are summarized below.

1. Responsible Units

- Rectorate
- General Secretariat
- Department of Construction and Technical Affairs
- Department of Financial Affairs
- Department of Procurement and Tendering
- Department of Strategy and Quality

2. Activities:

2.1. Recycling Training:

- **Waste Awareness Activities:** Informational activities are carried out for students and staff on recycling and waste reduction. Informative and guiding notices are placed on photocopy machines, and recycling bins are located next to them.



2.2. Sustainable Material Use:

- **Sustainable Product Selection:** Priority is given to sustainable products in the University’s procurement processes, and cooperation is established accordingly. In this way, environmental impacts are reduced and support is provided to the local economy.



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Sustainable Development Policies
Goal 12: Responsible Consumption and Production

12 SORUMLU TÜKETİM
VE ÜRETİM



- Measures that increase recycling rates are implemented. In cleaning services, the use of products with lower chemical content is preferred.

2.3. Reduction of Single-Use Products: The University aims to reduce the use of single-use plastic products across the entire campus.

3. Ongoing Initiatives:

- **Zero Waste:** Practices encouraging recycling, waste reduction, and sustainable consumption habits are being implemented.



The University plans to apply for the TS EN ISO 14001 Environmental Management System certification in 2025. Within this scope, an environmental policy will be established on campus, and procedures and instructions will be developed to ensure compliance with international standards both on campus and in its surroundings. Preparations for obtaining the Zero Waste Certificate are also underway.

As of 2023, since there is no restaurant on campus, no food waste is generated. The tracking of plastic, paper, and stationery materials, from procurement through to final disposal, is carried out by the Department of Construction and Technical Affairs.



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Fenerbahçe University
Sustainable Development Policies
Goal 13: Climate Action

13 İKLİM
EYLEMİ



Under Sustainable Development Goal 13, “Climate Action”, the activities carried out by Fenerbahçe University during the 2024-2025 academic year are summarized below.

Responsible Units:

- Rectorate
- General Secretariat
- Faculties/Institute/Vocational School
- Application and Research Centers

Activities:

The University aims to develop strategies for combating and adapting to climate change. Awareness-raising activities supporting this goal are planned through local collaborations and academic studies.

Implementation:

- **Carbon Footprint Analysis:**
 - **Carbon Reduction Strategies:** The reduction of carbon emissions is targeted through energy efficiency projects and investments in renewable energy sources.

The results of Fenerbahçe University’s 2025 carbon footprint, electricity consumption, and water consumption are as follows:

Sürdürülebilirlik Göstergeleri

Gösterge	Hesaplama	Sonuç
Kişi başı elektrik tüketimi	$2.801.886,62 \div 10.249$	273,4 kWh / kişi-yıl
Kişi başı su tüketimi	$14.841 \div 10.249$	1,45 m ³ / kişi-yıl
Kişi başı doğrudan karbon ayak izi	$4.879 \text{ ton} \div 10.249$	0,476 ton CO ₂ e / kişi-yıl

- **Awareness-Raising Activities:**
 - **Climate Change Awareness:** Information has been provided regarding the organization of training sessions on climate change for students and staff. Follow-up has been requested regarding projects, solution pathways, and individual contributions.



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**Fenerbahçe University
Sustainable Development Policies
Goal 14: Life Below Water**



Under Sustainable Development Goal 14, “Life Below Water”, the activities carried out by Fenerbahçe University during the 2024-2025 academic year are summarized below.

Responsible Units:

- Rectorate
- General Secretariat
- Faculties/Institute/Vocational School
- Application and Research Centers

Objective

To ensure the protection of aquatic ecosystems and their sustainable use.

Implementation

Prevention of Water Pollution:

Awareness Campaigns: Informational activities are organized regarding the impacts of water pollution, with the aim of enhancing students’ awareness and sensitivity on this issue.

Local Water Resources Protection Projects:

Protection Projects: Research and applied projects are developed for the protection of local water resources, in cooperation with local communities. Through these projects, the sustainability of local water resources is supported.



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Fenerbahçe University Sustainable Development Policies Goal 15: Life on Land

15 KARASAL
YAŞAM



Under Sustainable Development Goal 15, “Life on Land”, the activities carried out by Fenerbahçe University during the 2024-2025 academic year are summarized below.

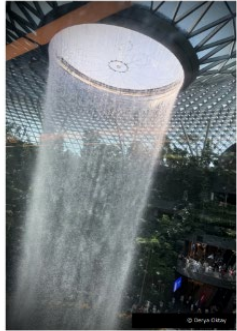
Responsible Units:

- Rectorate
- General Secretariat
- Faculties/Institute/Vocational School
- Application and Research Centers

Objective

To ensure the protection and sustainable management of terrestrial ecosystems.

Faculty of Architecture and Design



arch402 bitirme projesi bahar 2026

Koordinatör: Derya OKTAY
Konuk Jüri:
Aslı DOĞAN BİLGEHAN
Cem ERÖZÜ (Erözü Mimarlık)
Arş. Gör. Simga K. MANGUT

**Ekolojik Mimarlık
Araştırma ve
Paylaşım Merkezi
Yenikapı | İstanbul**

Kavramlar

Kentsel odak
Ekolojik sürdürülebilirlik
Sosyal&Ekonomik sürdürülebilirlik
Akademi / Uygulama / Topluluk
Sıfır atık / Rejeneratif tasarım
Agro-ekolojik peyzaj
Çokluk içinde birlik
İç-dış geçirgenlik
‘Yaparak Öğren’
Erişilebilirlik
Kamusalılık
Paylaşım
Estetik

World Forest Day: Informational activities organized on a global scale regarding the protection of forests.

In addition, within the scope of the “**Talent Acquisition and Professional Development Project**” to be implemented in cooperation with **Emlak Konut GYO**, a promotional and informational event was held for our students.



Fenerbahçe University
Sustainable Development Policies
Goal 16: Peace, Justice and Strong Institutions



Under Sustainable Development Goal 16, “Peace, Justice and Strong Institutions”, the activities carried out by Fenerbahçe University during the 2024-2025 academic year are summarized below.

Responsible Units

- Rectorate
- General Secretariat
- Department of Health, Culture and Sports
- Department of International Relations
- Department of Editorial Affairs and Decisions

Activities

Within the scope of the “Peace and Justice Policy”, a total of seven academic articles have been published by the faculty members of our University. The relevant publications are listed below:

- The Moderating Role of Gender in Perceived Discrimination Levels and Political Participation of Turkish Women (Özklıllıcl, G., Yamaner, O.) Human Affairs, 2025
- Presidents’ president: Erdoğan-centred crony capitalism and football governance in Turkey (Irak, D., Erturan-Ogut, E.) Soccer and Society, 2025
- Syrian refugees' experiences while receiving mental health services and psychiatric nursing care: A qualitative study (Öztürk, G., Timarcioğlu, K., Dikeç, G., ...Çakir, H., Harmanci Seren, A.K.) Journal of Advanced Nursing, 2024
- Decentralisation as Resistance: Web3’s Potential in Countering Digital Censorship and Redefining Cyber Sovereignty (Eldem, T.) Elte Law Journal, 2024
- Qualitative and Artificial Intelligence-Based Sentiment Analysis of Turkish Tweets Related to Schizophrenia (Dikeç, G., Oban, V., Usta, M.B.) Turkish Journal of Psychiatry, 2023
- Qualitative and Artificial Intelligence-based Sentiment Analyses of Anti-LGBTI+ Hate Speech on Twitter in Turkey (Doğan, M.B., Oban, V., Dikeç, G.) Issues in Mental Health Nursing, 2023
- Tween jargon "mean girls" and beauty bullying (Güzel, E.) Folklor Edebiyat, 2021

The University administration, as well as the Department of Health, Culture and Sports, provides financial support for part-time student employment, social responsibility projects and activities of student clubs, psychological counseling and guidance services, participation in interuniversity sports competitions, transportation and equipment provision, as well as first aid and subsequent treatment processes for injured students participating in university competitions. Our University has more than fifty active student clubs. Student clubs operate in accordance with the Fenerbahçe University Student Clubs Directive in their establishment, updating, activity organization, and other operational processes.

In 2024, the “Student Quality Community” was established and approved for membership in YÖKAK (the Higher Education Quality Council of Türkiye), and continued its activities in 2025. In cooperation with the Strategy and Quality Department, it aims to conduct work in the field of quality management, monitor developments, enhance students’ knowledge and skills in quality management, internalize and disseminate quality culture among students, and organize various seminars, conferences, congresses, workshops, talks, and similar events. It also aims to ensure that students gain knowledge about quality assurance processes in higher education, increase their awareness, and encourage active participation in these processes. ([Student Clubs - Fenerbahçe University \(fbu.edu.tr\)](https://fbu.edu.tr))

Information on law-related courses:

Faculty	Program	Course code	Course Title	ECTS
Faculty of Pharmacy	Pharmacy	PHAR319	Addiction and Drug Abuse	4
Faculty of Economics, Administrative and Social Sciences	English Language and Literature (English)	ELIT437	Gender and Literature	5
Faculty of Economics, Administrative and Social Sciences	Political Science and International Relations (English) (Thesis Program)	POLS5021	Gender and Politics	8
Faculty of Economics, Administrative and Social Sciences	Management Information Systems (English)	MIS306	Sustainability and Corporate Governance	6
Faculty of Health Sciences	Occupational Therapy	OTR116	Sociology of Disability	3
Faculty of Health Sciences	Occupational Therapy	OTR116	Sociology of Disability	3
Faculty of Health Sciences	Physiotherapy and Rehabilitation	PTR151	Disability and Life	2
Faculty of Health Sciences	Physiotherapy and Rehabilitation	PTR251	Disability and Life	2
Faculty of Health Sciences	Physiotherapy and Rehabilitation	PTR151	Disability and Life	2
Faculty of Health Sciences	Physiotherapy and Rehabilitation	PTR251	Disability and Life	2



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Goal 16: Peace, Justice and Strong Institutions



Faculty of Sports Sciences	Sports Management	SSM4 09	Ethics in Sports Management	5
Vocational School of Health Services	Oral and Dental Health	VSHS1 27	Addiction and Intervention	3
Vocational School of Health Services	Operating Room Services	MED3 50	Addiction and Intervention	4
Graduate School	Exercise and Sport Sciences U.S.	SS545	Sports Ethics and Philosophy	8



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Fenerbahçe University
Sustainable Development Policies
Goal 17: Partnerships for the Goals

17 HEDEFLER İÇİN
ORTAKLIKLAR



Under Sustainable Development Goal 17, “Partnerships for the Goals”, the activities carried out by Fenerbahçe University during the 2024-2025 academic year are summarized below.

Responsible Units:

- Rectorate
- General Secretariat
- Faculties / Institute / Vocational School of Health Services
- Department of Strategy and Quality
- Department of Human Resources
- Registrar’s Office
- Department of Financial Affairs
- Department of Construction and Technical Affairs
- Department of Health, Culture and Sports
- Career Center and Alumni Branch Office
- Application and Research Centers

1. Activities

Within the framework of quality assurance policies and in accordance with the 2022-2026 Strategic Plan, relevant activities were conducted.

The following were carried out: the 2nd Evaluation Report and 3rd Evaluation Report of the 2022–2026 Strategic Plan, the 2024 Institutional Internal Evaluation Report, the 2025 Institutional Internal Evaluation Report, and strategic review meetings held in 2025 and 2026.

The Accreditation Commission has carried out activities aimed at the accreditation of academic units. Applications have been submitted to relevant accreditation bodies:

- İLEDK for the Faculty of Communication, Department of Radio, Television and Cinema and New Media
- MEDEK for the Vocational School of Health Services, First and Emergency Aid Program
- CEA for international accreditation of the Department of Foreign Languages, which is currently in the second evaluation stage

1.1. Selected events attended or organized in relation to this goal:

Topic / Event Title	Event Type	Date
R&D Summit	Summit	11.04.2025
2nd National Sustainability Congress	Congress	09.05.2025
9th International Gender Studies Conference - Tracing Gender: Exploring History and Shaping the Future	Conference	03-04.2025
4th International Asclepius Medicine, Nursing, Midwifery and Health Sciences Congress	Congress	16.02-18.02.2025
Global Sustainable Development Congress	Congress	16-19.06.2025
Turning Risks into Opportunities in Sustainability	Conference	22.10.2025



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Goal 17: Partnerships for the Goals

17 HEDEFLER İÇİN
ORTAKLIKLAR



II. National Sustainability Student Congress

FENERBAHÇE ÜNİVERSİTESİ & MBA OKULLARI İŞ BİRLİĞİYLE

II. Ulusal Sürdürülebilirlik Öğrenci Kongresi

Daha İyi Bir Dünya İçin Sen de Sürdürülebilirlik Hareketimize Katıl!

Sağlık Eğitim Teknoloji Çevre

9 Mayıs 2025 Fenerbahçe Üniversitesi

Lise ve üniversite öğrencilerinin katılımına açıktır.



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**MBA
OKULLARI
SCHOOLS**



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Sustainable Development Policies
Goal 17: Partnerships for the Goals

17 HEDEFLER İÇİN
ORTAKLIKLAR



1.2. Courses offered at our university in relation to this goal:

COURSE CODE	SCOPE	PROGRAM	ECTS
MIS306	Sustainability and Corporate Governance	Management Information Systems (English)	6
LABT350	Ecology and Sustainability	Nursing	4
LABT350	Ecology and Sustainability	Occupational Therapy	4
LABT350	Ecology and Sustainability	Fizyoterapi ve Rehabilitasyon	4
LABT350	Ecology and Sustainability	Radio, Television and Cinema	4
LABT350	Ecology and Sustainability	New Media and Communication	4
LABT350	Ecology and Sustainability	Public Relations and Advertising	4
LABT350	Ecology and Sustainability	Psychology	4
LABT350	Ecology and Sustainability	International Finance and Banking	4
LABT350	Ecology and Sustainability	Speech and Language Therapy	4
LABT350	Ecology and Sustainability	Nutrition and Dietetics	4
LABT350	Ecology and Sustainability	Architecture	4
LABT350	Ecology and Sustainability	Interior Architecture and Environmental Design	4
LABT350	Ecology and Sustainability	Midwifery	4
LABT350	Ecology and Sustainability	Coaching Education	4
LABT350	Ecology and Sustainability	Exercise and Sport Sciences	4
LABT350	Ecology and Sustainability	Industrial Engineering	4
LABT350	Ecology and Sustainability	Pharmacy	4
LABT350	Ecology and Sustainability	Sports Management	4
LABT350	Ecology and Sustainability	Physical Education and Sports Teaching	4
LABT350	Ecology and Sustainability	Computer Engineering	4
POLS5021	Gender and Politics	Political Science and International Relations (Thesis Program) (English)	8
ELIT437	Gender and Literature	İngiliz Dili ve Edebiyatı (İngilizce)	5
POLS451	Gender and Politics	English Language and Literature (English)	5
HLTH157	Disability and Life	Occupational Therapy	3
HLTH157	Disability and Life	Midwifery	3
HLTH157	Disability and Life	Speech and Language Therapy	3
HLTH157	Disability and Life	Nursing	3
NUTR484	Nutrition in Individuals with Disabilities	Nutrition and Dietetics	3
HLTH157	Disability and Life	Physiotherapy and Rehabilitation	3
VSHS127	Addiction and Intervention	Oral and Dental Health	3
VSHS127	Addiction and Intervention	Dental Prosthetics Technology	3
VSHS127	Addiction and Intervention	Operating Room Services	3
VSHS127	Addiction and Intervention	Anesthesia	3
MED350	Addiction and Intervention	Midwifery	4
VSHS127	Addiction and Intervention	Dialysis	3
MED350	Addiction and Intervention	Speech and Language Therapy	4
NURS453	Addiction	Nursing	3
VSHS127	Addiction and Intervention	Pharmacy Services	3
NURS453	Addiction	Occupational Therapy	3
MED350	Addiction and Intervention	Radio, Television and Cinema	4
MED350	Addiction and Intervention	New Media and Communication	4
MED350	Addiction and Intervention	Public Relations and Advertising	4
MED350	Addiction and Intervention	Psychology	4
MED350	Addiction and Intervention	International Finance and Banking	4



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MED350	Addiction and Intervention	Nutrition and Dietetics	4
MED350	Addiction and Intervention	Architecture	4
MED350	Addiction and Intervention	Interior Architecture and Environmental Design	4
VSHS127	Addiction and Intervention	Physiotherapy	3
VSHS127	Addiction and Intervention	First and Emergency Aid	3
VSHS127	Addiction and Intervention	Orthopedic Prosthetics and Orthotics	3
VSHS127	Addiction and Intervention	Pathology Laboratory Techniques	3
VSHS127	Addiction and Intervention	Radiotherapy	3
VSHS127	Addiction and Intervention	Medical Imaging Techniques	3
MED350	Addiction and Intervention	Coaching Education	4
MED350	Addiction and Intervention	Exercise and Sport Sciences	4
MED350	Addiction and Intervention	Industrial Engineering	4
MED350	Addiction and Intervention	Pharmacy	4
MED350	Addiction and Intervention	Sports Management	4
MED350	Addiction and Intervention	Physical Education and Sports Teaching	4
MED350	Addiction and Intervention	Computer Engineering	4

Activities related to this goal that fall under collaborations have not been separately listed, as they are included in the other goals file.